



ESEC

Extending Social Educators Competences

Project No 2018-1-PL-KA2014-051126

The Project course on „Communication with professionals and educators”

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The program

The aim of the lecture:

- to facilitate the kind of social interactions and relationship between the members of the families involved in the care taking of the child and educators or professionals.
- To provide and exercise some communication skills for educators/care givers/teachers;

[Link to the program structure](#)

Duration

Allocated hours, total – 10 hours (1.5 credit points):

- Independent work – 4 hours
- Face-to-face training – 6 hours

[Link to the program and references](#)

Expected outcomes

The participants will learn or improve their range of skills and competences, as regards:

- improving communication skills;
- how teachers/professionals should be comfortable communicating with parents and in regular way using phone calls and the latest devices of electronic (ICT, Apps, ...) and social media communication.
- coping approaches, tools, methods.

[Link to the program and references](#)

Introduction

- Key roles of agents of communication in the context of relationships: educator/teacher – professionals – students - parents of students (sometimes students with special needs).
- Communication is both receptive and expressive;

Educational activities require excellent communication

1. Teaching and caring are often done in the isolation of a classroom without the presence of other adults, good teaching involves consultation with colleagues.
2. Schools that see themselves as professional learning communities encourage teachers to plan lessons together and learn from one another. They take a team approach when problem-solving, especially for difficult students.

New Technologies of Communication Applied to Education

Using technology to facilitate any kind of social interactions. In these days a cutting edge compilation of technologies gives unlimited opportunities to communicate on many levels:

- Cloud services;
- The Internet of Things;
- Big Data;
- Artificial intelligence and robots;
- 5G and 6G platforms.

New Technologies of Communication Applied to Education

Some pedagogical theories helped to facilitate and introduce the ICT infrastructure into education and made this process smooth and useful:

- Vygotsky's Social Development;
- Dewey's Experiential Education Learning Theory ;
- B. F. Skinner's theory of reinforcement;
- J. S. Bruner's psychological theory;

Cognitive processes in pedagogical communication: gaining attention (reception), informing learners of the objective (expectancy), stimulating recall of prior learning (retrieval), presenting the stimulus (selective perception), providing learning guidance (semantic encoding), eliciting performance (responding), providing feedback (reinforcement), assessing performance (retrieval), enhancing retention and transfer (generalization).



Erasmus+

Communication skills in the context of education.

	Indicator	Group of tasks
Information-processing skills	Reading	Reading documents (directions, instructions, letters, memos, e-mails, articles, books, manuals, bills, invoices, diagrams, maps)
	Writing	Writing documents (letters, memos, e-mails, articles, reports, forms)
	Numeracy	Calculating prices, costs or budgets; use of fractions, decimals or percentages; use of calculators; preparing graphs or tables; algebra or formulas; use of advanced math or statistics (calculus, trigonometry, regressions)
	ICT skills	Using e-mail, Internet, spreadsheets, word processors, programming languages; conducting transactions on line; participating in online discussions (conferences, chats)
	Problem solving	Facing complex problems (at least 30 minutes of thinking to find a solution)
Other generic skills	Task discretion	Choosing or changing the sequence of job tasks, the speed of work, working hours; choosing how to do the job
	Learning at work	Learning new things from supervisors or co-workers; learning-by-doing; keeping up-to-date with new products or services
	Influencing skills	Instructing, teaching or training people; making speeches or presentations; selling products or services; advising people; planning others' activities; persuading or influencing others; negotiating.
	Co-operative skills	Co-operating or collaborating with co-workers
	Self-organising skills	Organising one's time
	Dexterity	Using skill or accuracy with one's hands or fingers
	Physical skills (gross)	Working physically for a long period

Communication skills in the context of education.

In the very successful Finnish paradigm of pedagogical approach, there is a significant focus on the individual learner/student and his Q&A skills, who is at the center and the core of all the educational and skilling activities. A student is the base of the triad: parents – student – educators.

Communication strategies and good practices

- Personal contact, including conferences, home visits, telephone calls, and curriculum nights or open houses, seems to be the most effective form of communication and may be among the most familiar. However, the establishment of effective school-home communication has grown more complex as society has changed.

Communication strategies and good practices

Very important for educator/ teacher is being of proactive; any time educator could streamline the parent-teacher-student communication chain:

- When everyone is in the loop, at-home conversations about schoolwork are more productive. Parents are empowered to work with teachers as allies to help their kids succeed.
- The more educators reach out parents (and students) proactively as a group, the less time they spend reacting to questions and concerns over email or by phone. When questions do arise, they'll likely be more informed and constructive.
- Students take more accountability for their own learning. With clear expectations and a supportive team of in-the-know parents and teachers, kids are more likely to perform and do their best work.

Communication in the context of crisis - COVID 19

- Most of educators/teachers on almost all levels of education use forms of distance learning in the time of quarantine (Covid 19). The forms of conduct distance learning which have been chosen by educators and teachers are:
 - sending tests, work cards or homework assignments;
 - online lessons (video conferencing);
 - using e-learning platforms e.g. Epodręczniki.pl (website of textbooks);
 - using dedicated platforms by publishers.

Effective communication

- identifying the problem;
- brainstorming as many solutions as possible;
- jointly evaluating the pros and cons;
- deciding on a solution to try;
- putting the solution into action;
- reviewing the solution after a period of time.

Effective communication

When you want to have more and better conversations with the staff in your own building and surroundings, try to test many different tools. There is recommended to look explicitly for these features:

- Ease of signing up
- Ease of use
- Topic specific conversations
- Private conversations
- Sending/sharing of files
- Integration with Google Apps
- Send messages when receiver is offline

Activity 1:

Read the definition included below and propose your interpretation and understanding of „communication partnership” based on your experience:

According to Epstein (2001), the definition of communication partnership in education includes the following:

Both the direct and the indirect verbal and nonverbal exchange of student information between parents and educators in the learning environment works to benefit instruction of children. When parents and educators communicate effectively as it related to student's education, thus creating a partnership which plays a positive role in children's education, therefore causing children do better in school. (p. 113)

Reference: Epstein, J. (2001). *School, family, and community partnerships: Preparing educators and improving schools*. Boulder, CO: Westview Press.

Activity 2:

Read the article linked below and watch the linked video:

1. Reh, F. John. (2019), Ways to Improve Your Communication Skills at Work.
<https://www.thebalancecareers.com/improving-your-communication-skills-at-work-2275766>

1. "Learn How to COMMUNICATE!" | Jordan B. Peterson (@jordanbpeterson) |
[#Entspresso](#)

<https://www.youtube.com/watch?v=h6A4-fuK4cg>

Aim of the activity:

- review and estimate your communication skills;

Task to carry on:

- evaluate your communication skills after reading the linked article and watching the linked video.

- ask yourself how to bridge your communication gap and flaws?



THANK YOU

for YOUR ATTENTION

and COOPERATION