

## Assessment of the Skype session ‘Transformative Digital Learning’

June, 20, 2019.

### 1. Optional for Skype group activities:

Q1. How transformative learning can allow students to discover knowledge at their own pace in a blend learning environment.

Q2. How learning can become more interactive, less authority-dependent, and focusing on the learning experience rather than content transfer.

Q3. How transformative learning can support digital social learning

Q4. How the learning context affects the teaching-learning process; what is the influence of a digital teaching-learning environment on learners and teachers; what about their digital skills and competence.

Q5. Compare and evaluate similarities and differences between traditional and transformative digital teaching-learning

Q6. How cultural differences impact in educational settings

### 2. Compulsory for each participant to be completed and submitted by the end of the session, June, 20 (in Latvian or English):

Q7. Please, evaluate your personal achievements in the session ‘*Transformative Digital Learning*’.

Suggested items (please, give a brief comment on your achievements, expectations, preferable improvements of this session – content and process):

**Knowledge:** comparative analysis, synthesis, understanding, evaluation

**Skills:** operating in Skype, using other digital tools

**Communication:** exchanging and/or discussing knowledge and/or views by using digital tools

**Cooperation** by using digital skills: making discussion/cooperation groups

**Skills for further digital learning:** using digital tools to get new knowledge, ways of their using in cultural contexts and at different stages of education etc.

**General skills:** spotting out topical problems of teaching-learning, identifying items for autonomous further digital learning and self-education

**Other:** on your choice, what else you want to evaluate