



LV- UA project

Gender aspects of digital readiness and human capital development in regions

Educators' professional development online program LEARNING FOR POST-INDUSTRIAL DEVELOPMENT

MODULE 1

November 5th 4h (Olena Mykhailenko, PhD Econ.)

The labour market transformations: What does it mean for each of us?

Where does the world move: Economic, social, political, behavioural changes. Socio-economic trajectories, issues and opportunities of Latvia and Ukraine, Latgale and Ternopil regions: The issues and opportunities of human capital development, and the proactive role of universities to improve women involvement and participation in economic processes.

Readings:

1. (2018). "More women in ICT: empowering women in the digital world." European Parliament. Retrieved 08-03-2018 2018, from <http://www.europarl.europa.eu/news/en/headlines/society/20180301STO98927/more-women-in-ict-empowering-women-in-the-digital-world>.
2. Barbieri, D., et al. (2018). Women and men in ICT: A chance for better work–life balance Luxembourg, European Institute for Gender Equality.

Group Research Activity Group research. The situation at the labour market in your region. How does it interact with the tendencies in your university? Post the results of your research (your essay) in the FB group.

The analysis of the present state of the labour markets of Latvia and Ukraine, Latgale and Ternopil region, - and their forecasted transformations. What skills and attitudes are needed? What is going to the past? What gaps in the HC are obvious? What are the employment issues? What strategic gaps universities should fix in the area of digital empowerment?

LEARNING FOR GENDER EQUALITY IN POST-INDUSTRIAL ECONOMY

