

ESEC website contents

Project Title Extending Social Educators Competences - ESEC  
01/11/2018 – 31/11/2019

Programme Erasmus+

Key-Action Cooperation for innovation and the exchange of good practices

Action Strategic Partnerships

Action Type Strategic Partnerships for adult education

Grant Agreement Number 2018-1-PL01-KA204-051126

Project Start Date: 01/11/2018

Project End Date: 10/2020

Project Total Duration (months) 24

Beneficiary Organisation: WYZSZA SZKOLA PEDAGOGICZNA IM. JANUSZA  
KORCZAKA W WARSZAWIE

## PROJECT SUMMARY

Despite the numerous examples and variety of parent training courses (see the multifarious social coaching offers), evidence-based guidelines for designing, implementing and running online parent training programmes for parents of children with behavioral disabilities are not available. Moreover, parent training techniques are not widely studied by students in social pedagogy and social worker study programs.

The ESEC project will provide social educators with the notions needed for designing and running parent training courses in an online environment. It will realize an innovative parent training programme for parents of children with behavioral disabilities in order to extend and develop the current competence and skills of both social educators and support teachers.

The ESEC project main expected results are:

- evidence-based guidelines for designing, implementing and running parent training programmes
- a 2.0 educational programme that tackles all issues, theoretical and practical, related to parent training and includes a training course for parents of children with behavioral disabilities

The training course is an application of the evidence-based guidelines since the ESEC project foresees that learners will use the guidelines to design, implement and run a parent training course for a specific group of parents (parents of children with behavioral disabilities), under the supervision of experts (special pedagogues, social pedagogues, psychologists, social anthropologists, and expert in social media).

The ESEC training approach focuses on teaching techniques, as well as on indirect and direct teaching strategies and on relational practices. Indirect teaching strategies are aimed to increase social responsiveness of parents. The learners' preparation will consist of didactic and hands-on training in using the parent training techniques.

The ESEC consortium is formed of 5 partners with complementary expertise in teaching and learning. It includes 2 HE institutions, 1 foundation, and 2 NGOs.

### **Transnational Project Meetings**

Partners planned four face to face transnational meetings:

1. kick-off, Poland, October 2018, 2 persons, 2 days (October 2018). This meeting will be organized by JKPU. Meeting goals: Steering Committee creation; Project plan approval; Project management risk approval, Quality plan approval, Dissemination plan approval, Project methodology definition and approval (corresponding to MILESTONE 1)
2. Intermediate consortium meeting, Greece, May 2019, 2 persons, 2 day; meeting goals: content approval of the training course, planning the online training course implementation, organization, evaluation, etc. (corresponding to MILESTONE 3)
3. Intermediate consortium meeting, Latvia, March 2020, 2 persons, 2 days ; meeting goals: checking the activities related to the IO2
4. Final conference, Spain, 2 persons, 2 days; (September 2020). This meeting will be organized by MANRA. Meeting goals: Steering Committee meeting to assess the project intellectual output and activities, participation to the final conference (corresponding to MILESTONE 6).