



Co-funded by the  
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# Dissemination activities of ESEC project in RTA

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ESEC FINAL CONFERENCE

28.-29.09.2020.

# Project ESEC home page <https://tdl.rta.lv/mod/page/view.php?id=53>



The screenshot shows a web browser window with the URL [tdl.rta.lv/mod/page/view.php?id=53](https://tdl.rta.lv/mod/page/view.php?id=53). The page content is as follows:

## Project ESEC

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Extending Social Educators competences

**Extending Social Educators Competences (ESEC)**  
Project Nr. 2018-1-PL01-KA204-051126

**Project time: 12.11.2018. – 11.11.2020. | Budget EUR: 172 625.00**

**Funding**  
The total cost of the project is EUR 172 625.00 from the Erasmus+ programme.



**Project goal**  
The ESEC project pursues two main objectives to which specific needs correspond: inclusive education and social educators professionalization. In fact, project will realize an innovative parent-training program for parents of children with behavioral disabilities in order to extend and develop the current competence and skills of both social educators and learning support teachers.

The browser's taskbar at the bottom shows the Windows Start button, a search bar with the text 'Type here to search', and several open applications including Google Chrome, a file explorer, a presentation titled 'Dissemination acti...', and a Microsoft Meeting window. The system tray on the right shows the date and time as 'LAV 11:37 29.09.2020'.



### 13. International conference SOCIETY.INTEGRATION.EDUCATION. 24.-25.05.2019

- More than 300 participants in the Conference
- The results of the project have been presented in several working groups and workshops, including the School Pedagogy and Social Pedagogy sections.





## 14. International conference **SOCIETY.INTEGRATION.EDUCATION. 22.05.2020**

- On-line conference with more than 400 participants
- The results of the project have been presented in several working groups and workshops, including the School. Preschool Pedagogy and Social Pedagogy sections.

The image displays three overlapping screenshots from a Cisco Webex meeting. The top-left screenshot shows a virtual meeting room with participants' video thumbnails and a shared document. The top-right screenshot shows a presentation slide titled "CHILDREN'S PHYSIOLOGICAL AND PSYCHOLOGICAL FACTORS IN PRIMARY SCHOOL" with bullet points: "Many physiological parameters are close to adult.", "Rapidly developing: Movement coordination; Muscles strength. →", "Great base for developing skills, as well – singing.", "Learning by mimicking. →", "Necessity for examples who promotes positive development.", "No clear consensus about children's voice development. →", and "Each child has individual development features." The bottom-center screenshot shows the title page of the "14th International Scientific Conference SOCIETY. INTEGRATION. EDUCATION. Latvia, May 22, 2020" with logos of participating institutions and sponsors.



## Scientific publications connected to the projects

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- Zorzi, S., Strods G. (2020) Overcoming Social Inclusion Barriers for People with Intellectual Disability. *Proceedings of 14. Scientific conference «Society. Integration. Education»*, Rezekne, Latvia.
- Zorzi, S., Marzano G. (2020) Parent training to support parents of children with autism spectrum disorders. *Proceedings of 14. Scientific conference «Society. Integration. Education»*, Rezekne, Latvia.

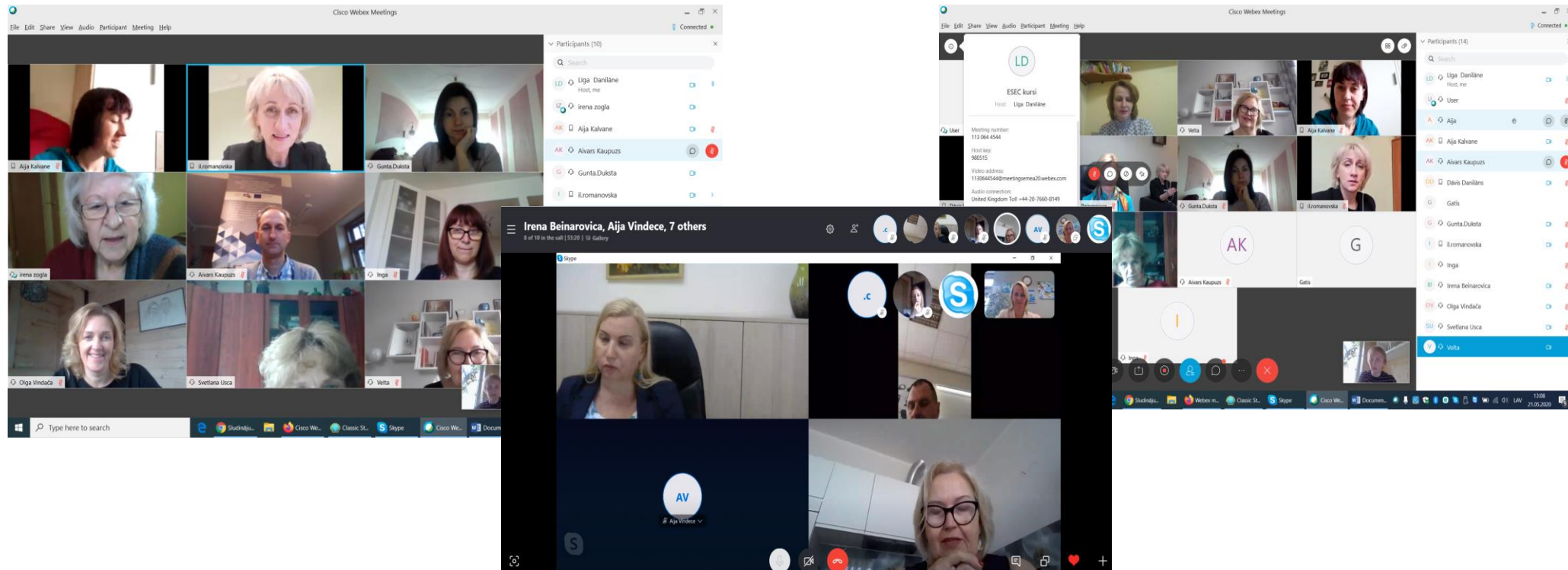
<http://journals.rta.lv/index.php/SIE>



## Training activities by Rezekne Academy of Technologies, May 19 2020 - June 3 2020

24 social educators/social workers participated to the online training course.

RTA organized lectures in distance learning modality, using Skype and Webex.





# Presentation of end products

- Dissemination activity with 30 participants
- The aim was to introduce social workers with the materials developed during the project and the possibilities of their use.



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Thank you for attention!

PhD Liga Danilane  
Coordinator of ESEC project in RTA  
[Liga.danilane@rta.lv](mailto:Liga.danilane@rta.lv)