

# \* Focus on educating teachers in perceiving needs of parents

Extending Social Educator Competences, ESEC  
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INCLUDE “School For All” TOKEI MARU

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- \* Parent's role is demanding. This role become more demanding If children presents difficulties or disabilities. In this case individual's confidence as a parent is threatened.
- \* Parent treatment may raise issues relating to parent's own childhood experiences.

- \* Parents' needs differ according to several factors. A parent who is confident may just need simple strategies to face specific issues or behaviors. Those who face challenging behaviors in their child may need a simple intervention. Other parents who experience difficulties with their child during a long period could be in need of support for systematic and long-term intervention.
- \* Some parents may not really realize what their needs are, so parental support can help them recognize and understand their children's emotional, cognitive, physical, and social development.

\* **Child's Mental health and Behavioral Difficulties** : Childhood and adolescence are critical life stages affecting mental health and wellbeing. The social-economic environment in which children live and grows up have a critical impact in their lives as adults. Vital skills in social interaction, learning methods and strategies, self- control and social skills that develop during this time, determine behavior across the lifespan. The development of these core cognitive and emotional skills may be adversely affected by negative experiences that children face at home or at school. families facing adversities, poor parenting practices, poor social and economic life circumstances have all been well documented as the factors affecting mental health and behavioral difficulties (WHO European Region, 2020).

\* **determination**



- \* Behavior difficulties (BD) are, also, frequent among children with intellectual, developmental or other disabilities (Horbach, 2020, Jansen, 2020, Ngashangva, P. & Dutt, S. 2015).
- \* Behavioral difficulties vary from aggressive behavior, acute psychomotor agitation to apathy. Behavioral difficulties are often chronic and often there is more than one difficulty present in every individual. These difficulties in addition to their associated disorders have significantly negative impacts on the individual, the family and society.

\* **determination**

- \* Parenting programs assist parents to develop positive interactions with their children. Healthy child parent interactions consist the most important factor for positive child outcomes (Center for Community Child Health, 2007; Scott, O'Connor, & Futh, 2006).

# \* WHY IT IS IMPORTANT





All parents can benefit from parental support, especially families who face special difficulties such as substance abuse, mental health problems and learning difficulties. Parents with these difficulties are more vulnerable and may have a reduced ability to provide basic care and a stable, supportive environment for their children. This can then have a detrimental effect on the children's progress.

## \* WHY IT IS IMPORTANT

- \* What aspect of the child's development is the parent concerned with (e.g. social, emotional, physical, cognitive development ) ?
- \* Do parents have sufficient knowledge about children's development?
- \* How do parents deal with difficulties, how did they talk about them? The language they use is very important ?

## \* Questions to consider



\*The ways in which people learn are different. Some parents learn through lectures, others need a designed and adapted learning environment. Some parents feel comfortable in group discussions with other parents, while others may feel extremely uncomfortable and in need of personalization. In order for support to be effective, every parent needs to feel comfortable with the way they are offered the opportunity to learn.

\*How to



\*The level of education of the parents is particularly important in order to design an effective support program. Parents with low literacy skills, for example, can hardly take advantage of a parenting program that relies too heavily on written expression and utilizes written sources. Parents' learning experiences influence their perceptions of how they want to learn. It is important to explore the experiences gained with learning can ensure that the parent will be able to participate in services that engage and maintain their interest and commitment.



- \* Is the support program appropriate and accessible to parents with low literacy rates?
- \* If the parent education program is appropriate, will the parent benefit more from participating in a group or individual context?
- \* If a parent education program is appropriate, the program is implemented in an environment where the parent may experience fear or anxiety (eg, classroom or library)
- \* Some parents also need an experiential process. have you included in the program experiential exercises and a model to allow them to practice positive parent-child interactions?

## \* Questions to consider

- \* Parent support programs can enhance positive parent-child interactions. This can be especially helpful when parents face challenges that jeopardize their parenting ability and make them feel inadequate.
- \* Critical factors must be taken into account in order for the programs to really meet the needs of parental support and especially to disadvantaged families.

# \*insight into critical factors

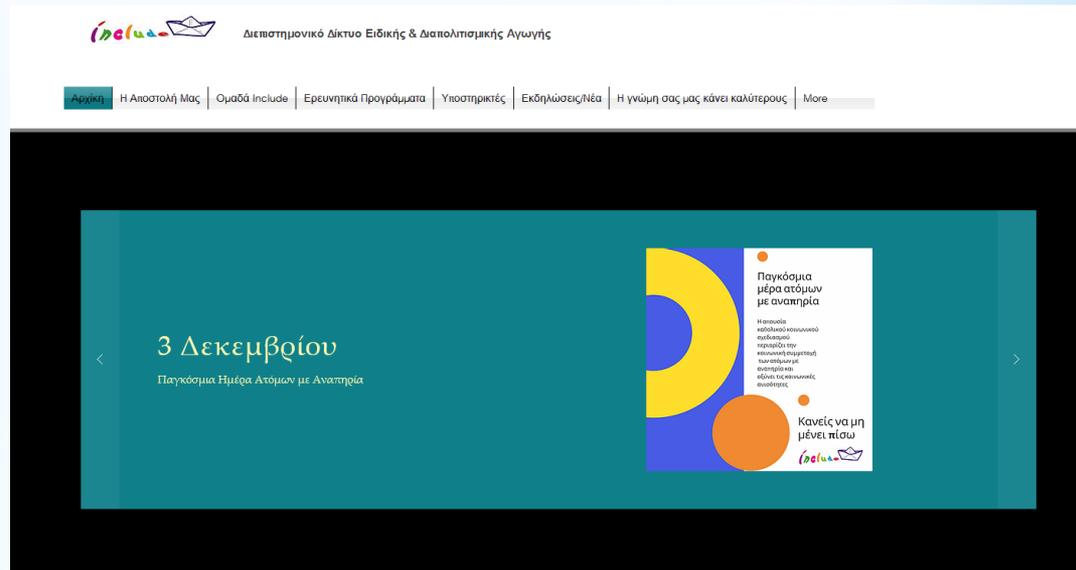


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\*Thank you



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