

## ESEC training course

Please, mark...		<i>1</i>	<i>2</i>	<i>3</i>	<i>4</i>
		<i>completely agree</i>	<i>rather agree than disagree</i>	<i>rather disagree than agree</i>	<i>disagree</i>
<b>1.</b>	<b>Institutional dimension (context)</b>				
1.1	Training course resources correspond to my expectations				
1.2.	e-learning units meet my actual needs and interests				
1.3.	I received enough information on how to manage online materials				
1.4.	E-learning units were effective				
1.5.	Online learning has been organized to be really effective				
<b>2.</b>	<b>Pedagogical dimension</b>				
<b>2.1.</b>	<b>E-course content</b>				
2.1.1.	Content were precise, valid and topical				
2.1.2.	Learning goals have been reached				
<b>2.2.</b>	<b>E-study materials</b>				
2.2.1.	Terms, language and examples used in online learning fit my abilities, needs and interests				
2.2.2.	Online materials motived me to deepen some topics of the course				
2.2.3.	Online materials were ease to use and well understandable; all sections had overview and summary				
<b>2.3.</b>	<b>Methodology</b>				
<b>2.3.1.</b>	<b>Theory and practice</b>				
2.3.1.1	Theory and practice were well balanced				
2.3.1.2	Theoretical notions were accompanied by practical examples				
2.3.1.3	I agree with the participatory training course approach				
2.1.1.4	I am satisfied to learn in a participatory environment				
2.1.1.5	Participatory approach facilitated and stimulated my learning				
<b>2.3.2.</b>	<b>Collaboration</b>				

2.3.2.1	In online learning, individual and pair/group work was well-balanced				
2.3.2.2	The training course atmosphere was creative and oriented to collaboration with trainers and trainees				
<b>2.3.3.</b>	<b>Learning</b>				
2.3.3.1	Online learning offered the opportunity to customize the learning process to my specific needs				
2.3.3.2	Training included practical activities and solution of practical tasks where I had the opportunity to use my own experience				
<b>2.3.4.</b>	<b>Role of trainers and trainees</b>				
2.3.4.1	Trainees were interested and active				
2.3.4.2	Trainers were friendly, open to give advise				
<b>3.</b>	<b>Technological dimension</b>				
3.1.	Technology for online learning met my expectations and needs				
3.2.	Quality of online materials				
<b>4.</b>	<b>Interface design</b>				
4.1.	Organization of online materials was effective and designed for usability and flexibility				
4.2.	Design of online materials met my needs and interests				
<b>5.</b>	<b>Management dimension</b>				
5.1.	Timely access to and exchange of information was ensured				
5.2.	I think that the online solutions adopted in the training course met the needs of a modern education				
<b>6.</b>	<b>Resource support dimension</b>				
6.1.	I had the possibility to learn accordingly with my exigencies				
6.2.	I received prompt and effective support from trainees				
6.3.	A training session has been organized in order to use the online materials and software				
<b>7.</b>	<b>Ethical dimension</b>				
7.1.	Trainers and trainees worked together with courtesy and respect				
7.2.	Legal issues (confidentiality, plagiarism, copyright etc.) are solved according to the legislation				
<b>8.</b>	<b>Evaluation dimension</b>				
8.1.	My learning progress has been				

	evaluated				
8.2.	I received a regular feedback on my learning progress				
<b>8.3.</b>	<b>Competencies</b> Please, evaluate your competencies and skills <i>N=none, L=low, B=basic, G=good, H=high</i>			in the beginning of the courses	in the end of the courses
8.3.1.	verbal and written communication				
8.3.1.1	<i>skill to communicate in different situations</i>				
8.3.1.	<i>skill to search, gather, process and analyse information</i>				
8.3.3.3	<i>skill to apply mathematical aids (calculator etc.) and technical tools in daily life and work</i>				
8.3.2.	computer and internet skills				
8.3.2.1	<i>skill to access Internet and use Internet resources (e-mail etc.)</i>				
8.3.3.	learning to learn				
8.3.3.1	<i>skill to improve basic skills in reading, writing, computing and ICT</i>				
8.3.3.2	<i>skill to plan and organize own studies</i>				
8.3.3.3	<i>skill to learn independently</i>				
8.3.3.4	<i>skill to evaluate own work</i>				
8.3.3.5	<i>skill to look for advice, information and support</i>				
8.3.4.	social				
8.3.4.1	<i>skill to communicate on business issues according to situation and own needs in different surroundings</i>				
8.3.4.2	<i>skill to be tolerant, understanding, to trust</i>				
8.3.4.3	<i>skill to overcome stress</i>				
8.3.5.	initiative				
8.3.5.1	<i>skill to work independently and in a team</i>				
8.3.5.2	<i>skill to determine own strengths and weaknesses</i>				
8.3.5.3	<i>skill to identify and evaluate risks</i>				
9.3.5.4	<i>skill to express oneself in a creative way</i>				
9.3.5.5	<i>skill to identify and implement social and economic opportunities</i>				