

Extending Social Educators Competences (ESEC) project Nr. 2018-1-PL01-KA204-051126

Project Evaluation

Ecoistituto submitted a questionnaire to a panel of 10 stakeholders to evaluate the impact of the ESEC project.

Stakeholders responded to the questions anonymously.

Respondents claimed that the project satisfied their expectations (Figure 1).



Figure 1. Satisfaction of the stakeholders' expectationst

Figure 2 show that respondents positively evaluated the ESEC project outcomes (70% "very good" and 30% "adequate").

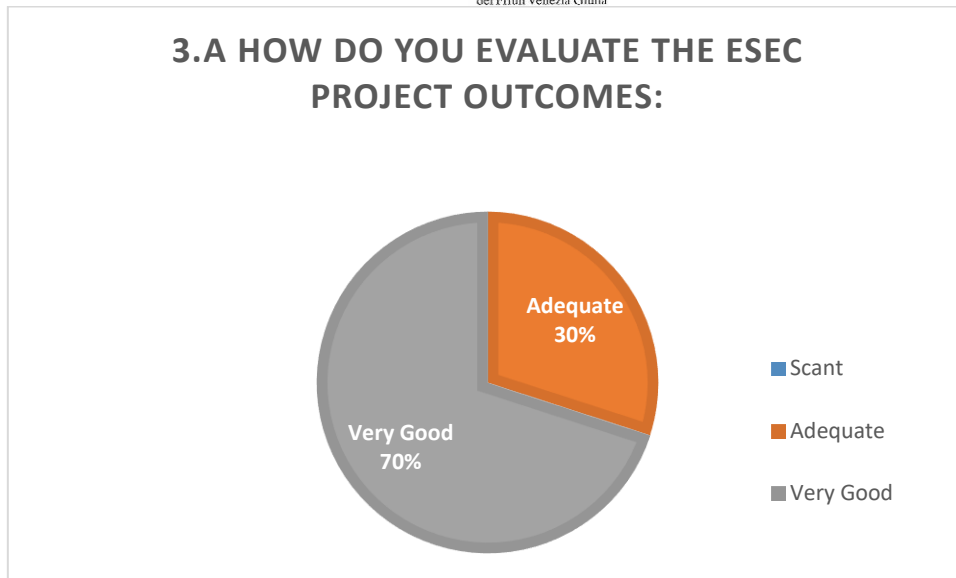


Figure 2. Evaluation of ESEC project outcomes.

All respondents found the outcomes of the ESEC project highly useful (100%).

Most of respondents declared that parent-training is extremely important for educators (Figure 3).

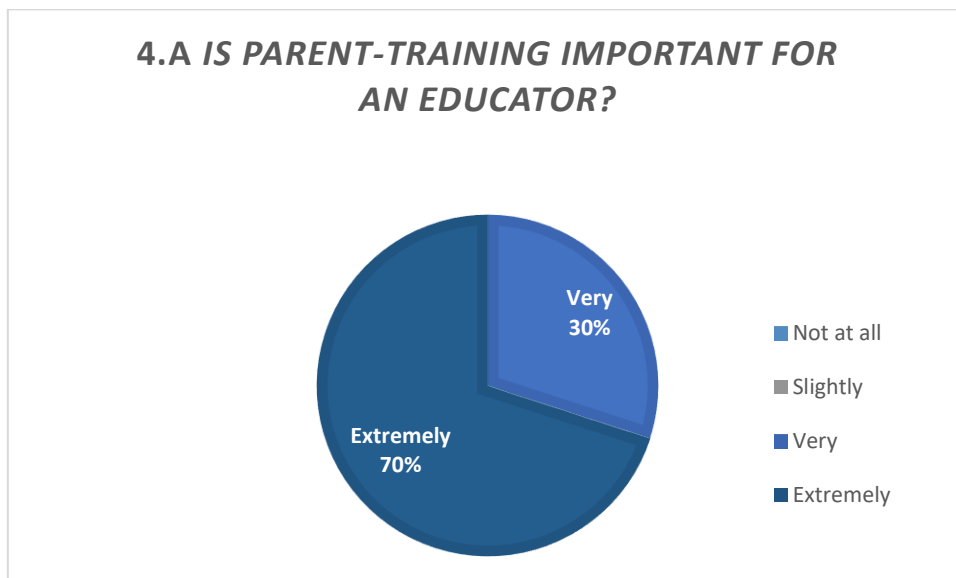


Figure 3. Importance of parent training for educators.

Respondents agreed on the usefulness of the project (50% claimed it was "extremely useful" and 50% claimed it was "very important"). See Figure 4.

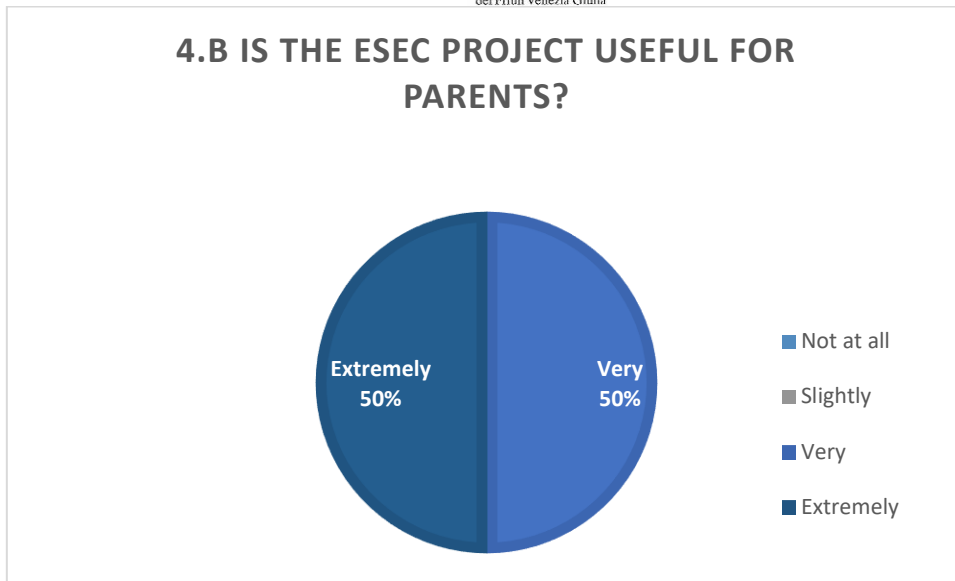


Figure 4. Importance of ESEC Project for parents.

70% of respondents evaluated the ESEC project “extremely important” for educators and 30% of them “very important” (Figure 5).

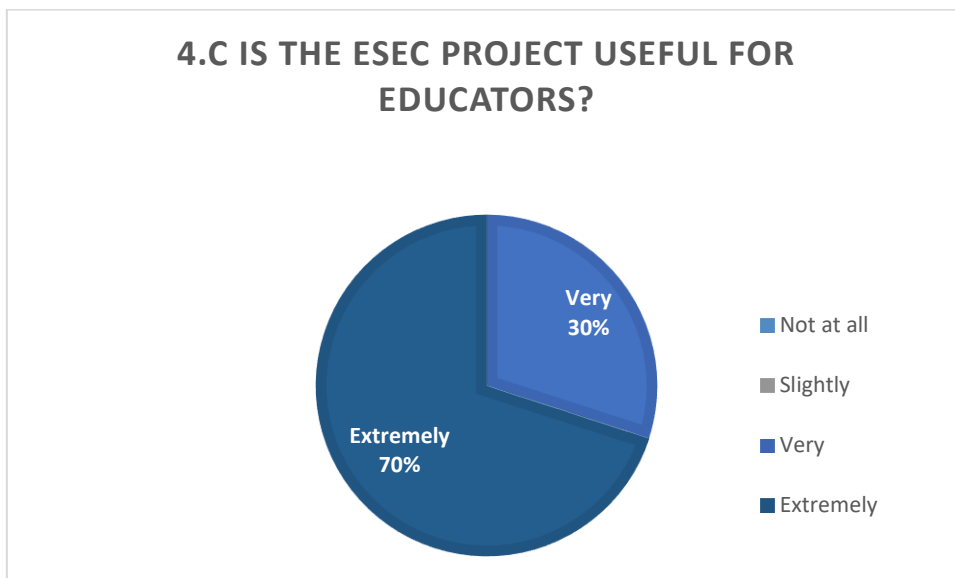


Figure 5. Importance of ESEC Project for educators.

The ESEC project was considered useful for children with behavioral disturbances (50% “extremely useful” and 50% “very useful”). See Figure 6.

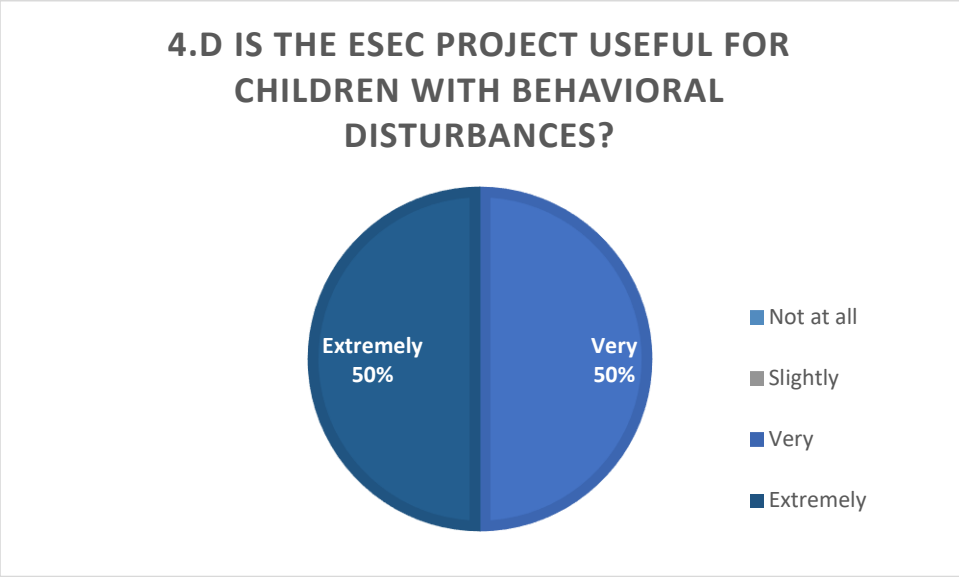


Figure 6. Importance of the ESEC project for children with behavioral disturbances.