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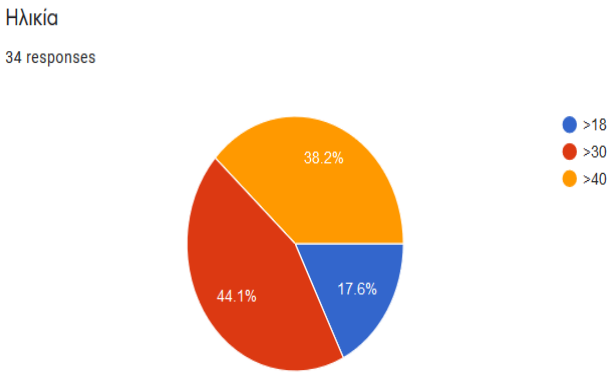
Training Evaluation report

Supporting parents of children with behavioral, social or communicational difficulties

15 Hours course + 30 Hours individual study
ESEC Erasmus+ ESEC Nr. 2018-1-PL01-KA204 051126
Include, Thessaloniki 25/5 - 3/6 2020

To evaluate the training course a Google form in Greek language was prepared and asked from participants to completed[1]

34 participants from 44 that were initially declare to participate answered the final evaluation of the training course



AGE

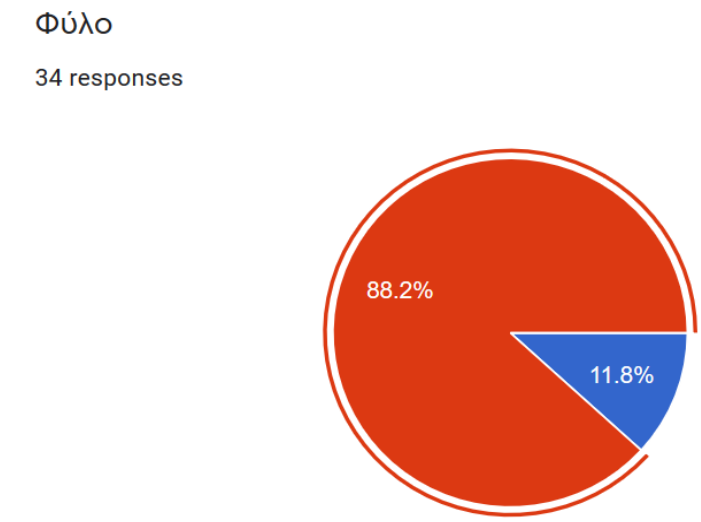
44,1 % were under >30 years old

38,2 % were under >40 years old

17,6 % were under> 18 years old

1 https://docs.google.com/forms/d/1c2xETFaSAdsAlaldNzw7kekPRIUYm8j7M1Ra0Y7mJyE/edit?ts=5ed405d5#response=ACYDBNgayT3KTmTyhDQfRLMjcUI_BkV-mkDTa9ShoiKW0UklAUGsx-OIxxr9LG5FEhLFaNY

GENTER : Female 88, Male 11



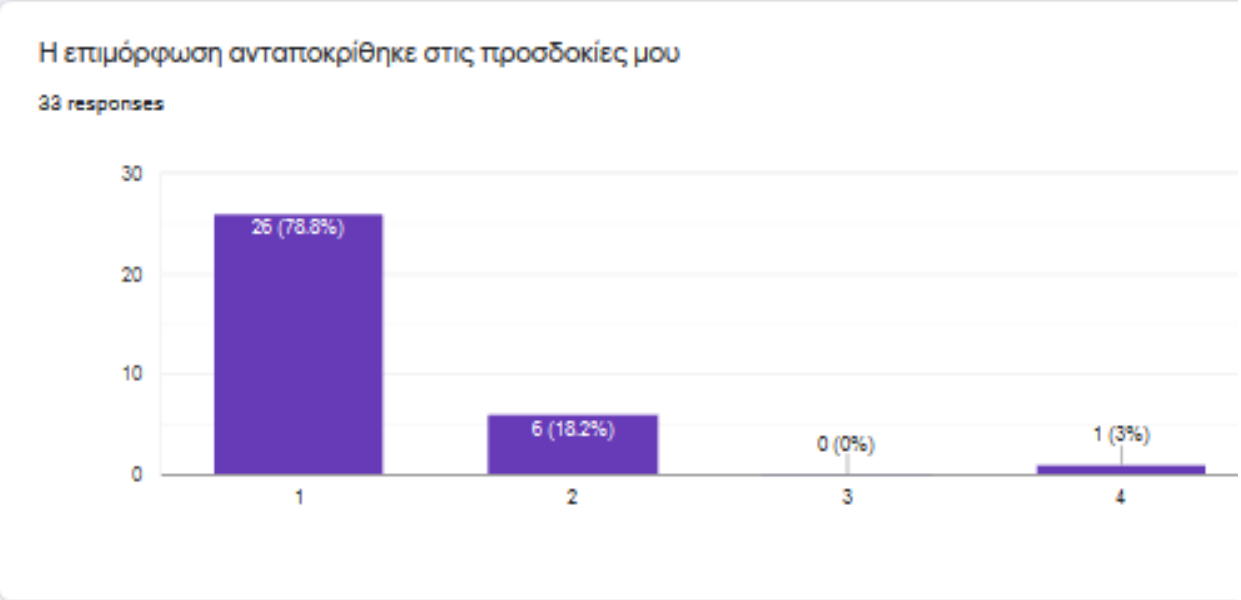
Quantitave and qualitative data from the final evaluation are encouraging concerning the content and methodology if the training course that was developed under the cooperation of partners.

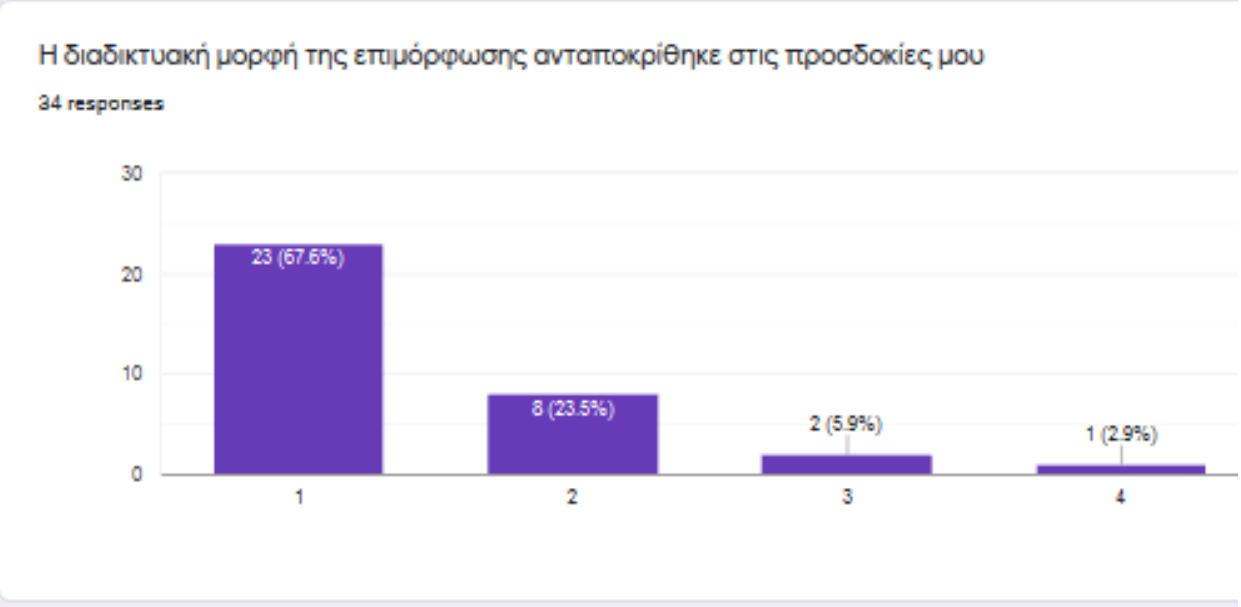
The data are being presented bellow :

A. PARTICIPANTS' SATISFACTION from the content and the digital mode

In the declaration "the training course met my expectations" 78,8% answered 1 (totally agree) 18,9% (almost agree)

In the declaration "the digital mode of training course met my expectations" 67,6% answered 1 (totally agree) and 23,5% (almost agree)



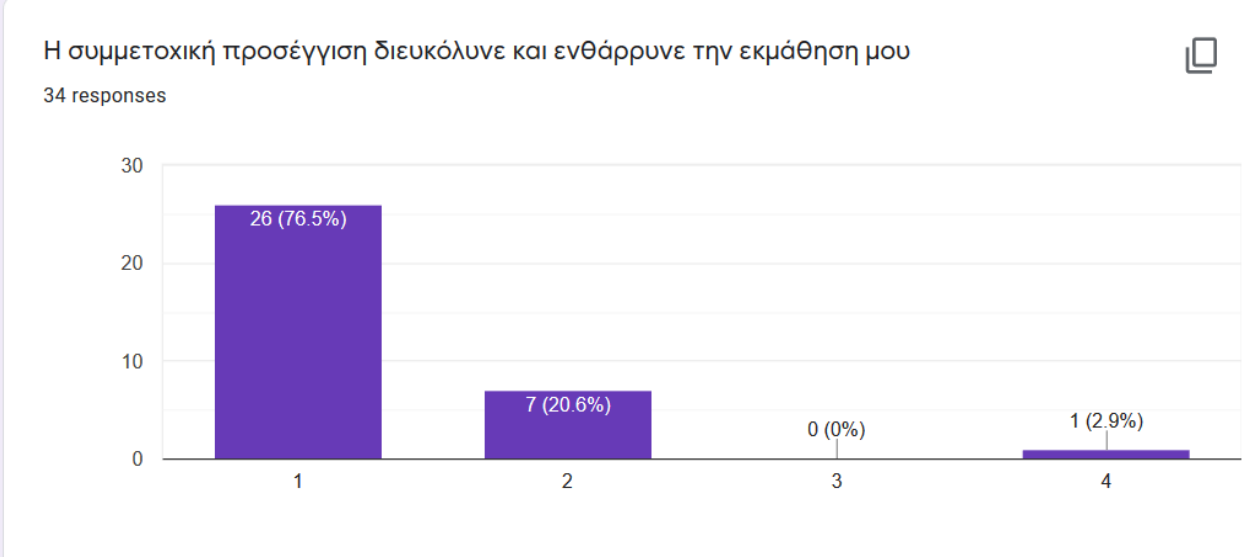


Participants were expressing their opinions concerning the content and the digital mode of the courses in the context of ESEC ERASMUS+. Their opinions are presented in the Google form of the final evaluation [2]

"Ηταν εξαιρετικό απο την θεματολογία του αλλα και τους εκπαιδευτές οι οποίοι εκτός απο την σημαντική και εξειδικευμένη κατάρτιση τους είχαν και εμπειρία πάνω στην θεματολογία. όλα ήταν υπέροχα!!!!"(**It was excellent in its subject matter but also the instructors who, in addition to their important and specialized training, also had experience in the subject matter. everything was wonderful!!!!)**

[2] https://docs.google.com/forms/d/1c2xETFaSAdsAlaldNzw7kekPRIUYm8j7M1Ra0Y7mJyE/edit?ts=5ed405d5#response=ACYDBNgayT3KTmTyhDQfRLMjcUI_BkV-mkDTa9ShoiKW0UklAUGsx-OIxxr9LG5FEhLFaNY

"Το πρόγραμμα προσέγγισε μια πολλή σημαντική παράμετρο,



αυτή των γονέων, η οποία δεν έχει θιγεί ποτέ τόσο αναλυτικά και εμπεριστατωμένα σε προηγούμενα σεμινάρια που έχω παρακολουθήσει για παιδιά με αναπηρία. Επίσης έλυσε απορίες για τον τρόπο σωστής προσέγγισης των γονέων παιδιών με αναπηρίες. **(The program approached a very important parameter, that of the parents, which has never been touched upon in**

such detail and in detail in previous seminars that I have attended for children with disabilities. He also asked questions about how to properly approach parents of children with disabilities.)

"Το περιεχόμενο και η μεθοδολογία του προγράμματος. Πολύ σημαντική επιμόρφωση για όλους τους εκπαιδευτικούς και όσους υποστηρίζουν γονείς παιδιών με αναπηρία**."(The content and methodology of the program. Very important training for all teachers and those who support parents of children with disabilities.)**

B. PARTICIPANTS' SATISFACTION from the didactic methodology

In the ESEC training course participatory learning was used as a teaching methodology. Exercises, discussions and expression of personal experiences were used to encourage participation during the courses.

The evaluation of participant's satisfaction concerning the results of the participatory learning method that was applied is really encouraging : 76,5% totally agree that participatory learning was helpful to their learning and 20, 6 % agree . Only 2,9 % totally disagreed .

"Δεδομένης της εξ αποστάσεως πραγμάτωσης του προγράμματος έμεινα πολύ ευχαριστημένη τόσο από τους συντελεστές όσο και από τους συμμετέχοντες. Ελπίζω σε μια μελλοντική συνάντηση σε φυσικό χώρο να υπάρχει περισσότερο ενεργή συμμετοχή και ανταλλαγή εμπειριών**."(Given the remote implementation of the program, I was very pleased with both the contributors and the participants. I hope that in a future meeting in nature there will be more active participation and exchange of experiences.)**

"Η δυνατότητα που μας σώθηκε να λέμε βιωματικές καταστάσεις".(The possibility that we were saved to say experiential situations.)

Οι συχνές συζητήσεις με τους συμμετέχοντες και τα φιλικά πρόσωπα και η καλή διάθεση όλων**(Frequent conversations with participants and friends and everyone in a good mood)**

ήταν εξαιρετικό απο την θεματολογία του αλλα και τους εκπαιδευτές οι οποίοι εκτός απο την σημαντική και εξειδικευμένη κατάρτιση τους είχαν και εμπειρία πάνω στην θεματολογία. όλα ήταν υπέροχα!!!! **(The approach and content. Congratulations !! Teaching methodology and material for thought and reflection.)**

C. SELF EVALUATION of EDUCATOR'S SKILLS BEFORE AND AFTER THE TRAINING COURSE

Evaluate your skills on the design of a training program on empowerment of families of children with behavioral disability before and after the ESEC training program

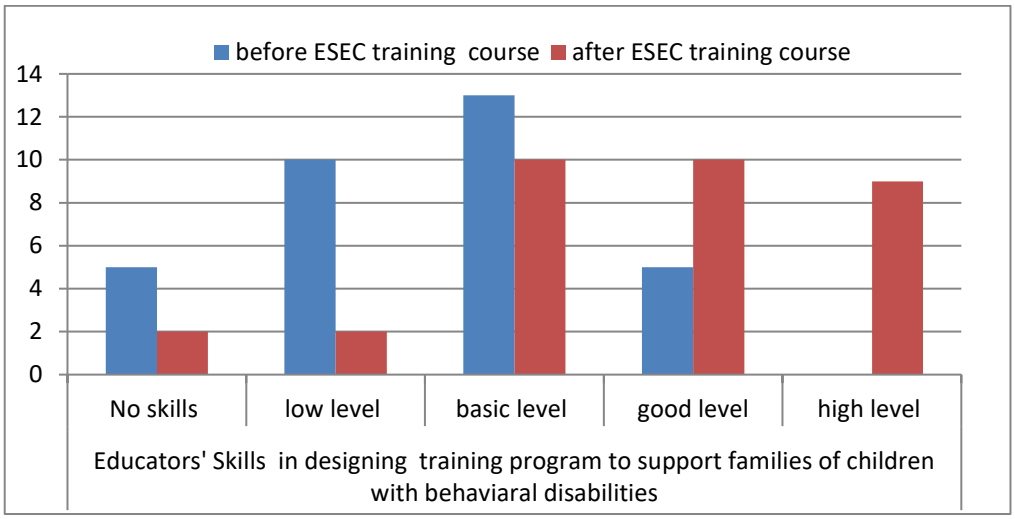
	Educators' Skills in designing training program to support families of children with behavioral disabilities					
	none	**low level**	**basic level**	**good level**	**high level**	
before ESEC training course	5	10	13	5	0	33
after ESEC training course	2	2	10	10	9	33

33 participants completed the evaluation 1 participant didn't answer the specific question of the training course evaluation

-15 participants before the seminar declare that they had no skills in these domain or their skills were at a low level. After the seminar only 5 participant declare no (2 participants) or low skills(2 participants) .

Before the attendance of the ERASMUS+ ESEC training course 13 participants evaluated themselves at the basic level concerning their skills to develop training programs to support parents of children with behavioral difficulties. 5 participants evaluated their skills at a good level and no one evaluated his skills at the high level.

After the attendance of the ERASMUS+ ESEC training course 10 participants evaluate their skills at the basic level and 10 participants at a good level and 9 they declare that they developed skills at high level.



"Πήραμε όχι μόνο γνώση αλλά και στάσεις απέναντι στους γονείς. Ήταν πολύ σημαντικό για μας τους ίδιους αλλά και για τους γονείς που υποστηρίζουμε σαν εθελοντές (**We gained not only knowledge but also attitudes towards parents. It was very important for us and for the parents we support as volunteers)**

Concluding,

- the issue of supporting parent of children with behavioral difficulties is of great interest and importance for teachers and professionals in Greece.
- the ESEC Training course Erasmus was really important for the participants according the final evaluation
- the participatory method was really effective according to the participants views