

ESEC Training Course.

Trainees Evaluation Questionnaires.

1. Profile of respondents

- 1.1. Status
- educator
- 1.2. Country
- Italy
- 1.3. Gender
- female
- 1.4. Age __57_____
- 1.5. Education
- higher education
- 1.6. Sphere of education
- Other

Please, mark...		1	2	3	4
		<i>completely agree</i>	<i>rather agree than disagree</i>	<i>rather disagree than agree</i>	<i>disagree</i>
2.	Institutional dimension (context)				
2.1	Training course resources correspond to my expectations	X			
2.2.	e-learning units meet my actual needs and interests	X			
2.3.	I received enough information on how to manage online materials	X			
2.4.	E-learning units were effective	X			
2.5.	Online learning has been organized to be really effective	X			
3.	Pedagogical dimension				
3.1.	E-course content				
3.1.1.	Content were precise, valid and topical	X			
3.1.2.	Learning goals have been reached	X			
3.2.	E-study materials				

3.2.1.	Terms, language and examples used in online learning fit my abilities, needs and interests	X			
3.2.2.	Online materials motivated me to deepen some topics of the course	X			
3.2.3.	Online materials were ease to use and well understandable; all sections had overview and summary	X			
3.3.	Methodology				
3.3.1.	Theory and practice				
3.3.1.1	Theory and practice were well balanced	X			
3.3.1.2	Theoretical notions were accompanied by practical examples	X			
3.3.1.3	I agree with the participatory training course approach	X			
3.1.1.4	I am satisfied to learn in a participatory environment	X			
3.1.1.5	Participatory approach facilitated and stimulated my learning	X			
3.3.2.	Collaboration				
3.3.2.1	In online learning, individual and pair/group work was well-balanced	X			
3.3.2.2	The training course atmosphere was creative and oriented to collaboration with trainers and trainees	X			
3.3.3.	Learning				
3.3.3.1	Online learning offered the opportunity to customize the learning process to my specific needs	X			
3.3.3.2	Training included practical activities and solution of practical tasks where I had the opportunity to use my own experience	X			
3.3.4.	Role of trainers and trainees				
3.3.4.1	Trainees were interested and active	X			
3.3.4.2	Trainers were friendly, open to give advise	x			
4.	Technological dimension				
4.1.	Technology for online learning met my expectations and needs	X			
4.2.	Quality of online materials	X			
5.	Interface design				
5.1.	Organization of online materials was effective and designed for usability and flexibility	X			

5.2.	Design of online materials met my needs and interests	X			
6.	Management dimension				
6.1.	Timely access to and exchange of information was ensured	X			
6.2.	I think that the online solutions adopted in the training course met the needs of a modern education	X			
7.	Resource support dimension				
7.1.	I had the possibility to learn accordingly with my exigencies	X			
7.2.	I received prompt and effective support from trainees	X			
7.3.	A training session has been organized in order to use the online materials and software	X			
8.	Ethical dimension				
8.1.	Trainers and trainees worked together with courtesy and respect	X			
8.2.	Legal issues (confidentiality, plagiarism, copyright etc.) are solved according to the legislation	X			
9.	Evaluation dimension				
9.1.	My learning progress has been evaluated	X			
9.2.	I received a regular feedback on my learning progress	X			
9.3.	Competencies Please, evaluate your competencies and skills <i>N=none, L=low, B=basic, G=good, H=high</i>			in the beginning of the courses	in the end of the courses
9.3.1.	verbal and written communication			G	H
9.3.1.1	<i>skill to communicate in different situations</i>			G	H
9.3.1.	<i>skill to search, gather, process and analyse information</i>			G	H
9.3.3.3	<i>skill to apply mathematical aids (calculator etc.) and technical tools in daily life and work</i>			B	G
9.3.2.	computer and internet skills			B	G
9.3.2.1	<i>skill to access Internet and use Internet resources (e-mail etc.)</i>			B	G
9.3.3.	learning to learn			G	H
9.3.3.1	<i>skill to improve basic skills in reading, writing, computing and ICT</i>			B	G
9.3.3.2	<i>skill to plan and organize own studies</i>			G	H
9.3.3.3	<i>skill to learn independently</i>			G	H
9.3.3.4	<i>skill to evaluate own work</i>			G	H
9.3.3.5	<i>skill to look for advice, information and support</i>			G	H
9.3.4.	social			B	G
9.3.4.1	<i>skill to communicate on business issues according to situation and own needs in different surroundings</i>			G	H
9.3.4.2	<i>skill to be tolerant, understanding, to trust</i>			G	H

9.3.4.3	<i>skill to overcome stress</i>	G	H
9.3.5.	initiative	G	H
9.3.5.1	<i>skill to work independently and in a team</i>	G	H
9.3.5.2	<i>skill to determine own strengths and weaknesses</i>	G	H
9.3.5.3	<i>skill to identify and evaluate risks</i>	G	H
9.3.5.4	<i>skill to express oneself in a creative way</i>	B	G
9.3.5.5	<i>skill to identify and implement social and economic opportunities</i>	G	H

-

1. Profile of respondents

1.1. Status

- educator

1.2. Country

- Italy

1.3. Gender

- male

1.4. Age _58_

1.5. Education

- higher education

1.6. Sphere of education

- Other

Please, mark...		<i>1</i>	<i>2</i>	<i>3</i>	<i>4</i>
		<i>completely agree</i>	<i>rather agree than disagree</i>	<i>rather disagree than agree</i>	<i>disagree</i>
2.	Institutional dimension (context)				
2.1	Training course resources correspond to my expectations	X			
2.2.	e-learning units meet my actual needs and interests	X			
2.3.	I received enough information on how to manage online materials	X			
2.4.	E-learning units were effective	X			
2.5.	Online learning has been organized to be really effective	X			
3.	Pedagogical dimension				
3.1.	E-course content				
3.1.1.	Content were precise, valid and topical	X			

3.1.2.	Learning goals have been reached	X			
3.2.	E-study materials				
3.2.1.	Terms, language and examples used in online learning fit my abilities, needs and interests	X			
3.2.2.	Online materials motivated me to deepen some topics of the course	X			
3.2.3.	Online materials were ease to use and well understandable; all sections had overview and summary	X			
3.3.	Methodology				
3.3.1.	Theory and practice				
3.3.1.1	Theory and practice were well balanced	X			
3.3.1.2	Theoretical notions were accompanied by practical examples	X			
3.3.1.3	I agree with the participatory training course approach	X			
3.1.1.4	I am satisfied to learn in a participatory environment	X			
3.1.1.5	Participatory approach facilitated and stimulated my learning	X			
3.3.2.	Collaboration				
3.3.2.1	In online learning, individual and pair/group work was well-balanced	X			
3.3.2.2	The training course atmosphere was creative and oriented to collaboration with trainers and trainees	X			
3.3.3.	Learning				
3.3.3.1	Online learning offered the opportunity to customize the learning process to my specific needs	X			
3.3.3.2	Training included practical activities and solution of practical tasks where I had the opportunity to use my own experience	X			
3.3.4.	Role of trainers and trainees				
3.3.4.1	Trainees were interested and active	X			
3.3.4.2	Trainers were friendly, open to give advise	x			
4.	Technological dimension				
4.1.	Technology for online learning met my expectations and needs	X			
4.2.	Quality of online materials	X			
5.	Interface design				

5.1.	Organization of online materials was effective and designed for usability and flexibility	X			
5.2.	Design of online materials met my needs and interests	X			
6.	Management dimension				
6.1.	Timely access to and exchange of information was ensured	X			
6.2.	I think that the online solutions adopted in the training course met the needs of a modern education	X			
7.	Resource support dimension				
7.1.	I had the possibility to learn accordingly with my exigencies	X			
7.2.	I received prompt and effective support from trainees	X			
7.3.	A training session has been organized in order to use the online materials and software	X			
8.	Ethical dimension				
8.1.	Trainers and trainees worked together with courtesy and respect	X			
8.2.	Legal issues (confidentiality, plagiarism, copyright etc.) are solved according to the legislation	X			
9.	Evaluation dimension				
9.1.	My learning progress has been evaluated	X			
9.2.	I received a regular feedback on my learning progress	X			
9.3.	Competencies Please, evaluate your competencies and skills <i>N=none, L=low, B=basic, G=good, H=high</i>			in the beginning of the courses	in the end of the courses
9.3.1.	verbal and written communication			H	H
9.3.1.1	<i>skill to communicate in different situations</i>			G	H
9.3.1.	<i>skill to search, gather, process and analyse information</i>			H	H
9.3.3.3	<i>skill to apply mathematical aids (calculator etc.) and technical tools in daily life and work</i>			H	H
9.3.2.	computer and internet skills			G	H
9.3.2.1	<i>skill to access Internet and use Internet resources (e-mail etc.)</i>			G	H
9.3.3.	learning to learn			B	G
9.3.3.1	<i>skill to improve basic skills in reading, writing, computing and ICT</i>			G	H
9.3.3.2	<i>skill to plan and organize own studies</i>			G	H
9.3.3.3	<i>skill to learn independently</i>			G	H
9.3.3.4	<i>skill to evaluate own work</i>			G	H
9.3.3.5	<i>skill to look for advice, information and support</i>			G	H
9.3.4.	social			B	G

9.3.4.1	<i>skill to communicate on business issues according to situation and own needs in different surroundings</i>	H	H
9.3.4.2	<i>skill to be tolerant, understanding, to trust</i>	G	H
9.3.4.3	<i>skill to overcome stress</i>	G	H
9.3.5.	<i>initiative</i>	B	G
9.3.5.1	<i>skill to work independently and in a team</i>	G	H
9.3.5.2	<i>skill to determine own strengths and weaknesses</i>	G	H
9.3.5.3	<i>skill to identify and evaluate risks</i>	G	H
9.3.5.4	<i>skill to express oneself in a creative way</i>	B	G
9.3.5.5	<i>skill to identify and implement social and economic opportunities</i>	H	H

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1. Profile of respondents

1.1. Status

- educator

1.2. Country

- Italy

1.3. Gender

- female

1.4. Age ___41_____

1.5. Education

- higher education

1.6. Sphere of education

- Other

Please, mark...		<i>1</i>	<i>2</i>	<i>3</i>	<i>4</i>
		<i>completely agree</i>	<i>rather agree than disagree</i>	<i>rather disagree than agree</i>	<i>disagree</i>
2.	Institutional dimension (context)				
2.1	Training course resources correspond to my expectations	X			
2.2.	e-learning units meet my actual needs and interests	X			
2.3.	I received enough information on how to manage online materials	X			
2.4.	E-learning units were effective	X			
2.5.	Online learning has been organized to be really effective	X			

3.	Pedagogical dimension				
3.1.	E-course content				
3.1.1.	Content were precise, valid and topical	X			
3.1.2.	Learning goals have been reached	X			
3.2.	E-study materials				
3.2.1.	Terms, language and examples used in online learning fit my abilities, needs and interests	X			
3.2.2.	Online materials motivated me to deepen some topics of the course	X			
3.2.3.	Online materials were ease to use and well understandable; all sections had overview and summary	X			
3.3.	Methodology				
3.3.1.	Theory and practice				
3.3.1.1	Theory and practice were well balanced	X			
3.3.1.2	Theoretical notions were accompanied by practical examples	X			
3.3.1.3	I agree with the participatory training course approach	X			
3.1.1.4	I am satisfied to learn in a participatory environment	X			
3.1.1.5	Participatory approach facilitated and stimulated my learning	X			
3.3.2.	Collaboration				
3.3.2.1	In online learning, individual and pair/group work was well-balanced	X			
3.3.2.2	The training course atmosphere was creative and oriented to collaboration with trainers and trainees	X			
3.3.3.	Learning				
3.3.3.1	Online learning offered the opportunity to customize the learning process to my specific needs	X			
3.3.3.2	Training included practical activities and solution of practical tasks where I had the opportunity to use my own experience	X			
3.3.4.	Role of trainers and trainees				
3.3.4.1	Trainees were interested and active	X			
3.3.4.2	Trainers were friendly, open to give advise	x			
4.	Technological dimension				

4.1.	Technology for online learning met my expectations and needs	X			
4.2.	Quality of online materials	X			
5.	Interface design				
5.1.	Organization of online materials was effective and designed for usability and flexibility	X			
5.2.	Design of online materials met my needs and interests	X			
6.	Management dimension				
6.1.	Timely access to and exchange of information was ensured	X			
6.2.	I think that the online solutions adopted in the training course met the needs of a modern education	X			
7.	Resource support dimension				
7.1.	I had the possibility to learn accordingly with my exigencies	X			
7.2.	I received prompt and effective support from trainees	X			
7.3.	A training session has been organized in order to use the online materials and software	X			
8.	Ethical dimension				
8.1.	Trainers and trainees worked together with courtesy and respect	X			
8.2.	Legal issues (confidentiality, plagiarism, copyright etc.) are solved according to the legislation	X			
9.	Evaluation dimension				
9.1.	My learning progress has been evaluated	X			
9.2.	I received a regular feedback on my learning progress	X			
9.3.	Competencies Please, evaluate your competencies and skills <i>N=none, L=low, B=basic, G=good, H=high</i>			in the beginning of the courses	in the end of the courses
9.3.1.	verbal and written communication			G	H
9.3.1.1	<i>skill to communicate in different situations</i>			G	H
9.3.1.	<i>skill to search, gather, process and analyse information</i>			B	G
9.3.3.3	<i>skill to apply mathematical aids (calculator etc.) and technical tools in daily life and work</i>			G	H
9.3.2.	computer and internet skills			G	H
9.3.2.1	<i>skill to access Internet and use Internet resources (e-mail etc.)</i>			G	H
9.3.3.	learning to learn			H	H
9.3.3.1	<i>skill to improve basic skills in reading, writing, computing and ICT</i>			G	H
9.3.3.2	<i>skill to plan and organize own studies</i>			H	H

9.3.3.3	<i>skill to learn independently</i>	H	H
9.3.3.4	<i>skill to evaluate own work</i>	G	H
9.3.3.5	<i>skill to look for advice, information and support</i>	G	H
9.3.4.	social	B	G
9.3.4.1	<i>skill to communicate on business issues according to situation and own needs in different surroundings</i>	G	H
9.3.4.2	<i>skill to be tolerant, understanding, to trust</i>	B	G
9.3.4.3	<i>skill to overcome stress</i>	B	G
9.3.5.	initiative	G	H
9.3.5.1	<i>skill to work independently and in a team</i>	G	H
9.3.5.2	<i>skill to determine own strengths and weaknesses</i>	H	H
9.3.5.3	<i>skill to identify and evaluate risks</i>	H	H
9.3.5.4	<i>skill to express oneself in a creative way</i>	L	G
9.3.5.5	<i>skill to identify and implement social and economic opportunities</i>	H	H

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1. Profile of respondents

1.1. Status

- educator

1.2. Country

- Italy

1.3. Gender

- male

1.4. Age 51

1.5. Education

- higher education

1.6. Sphere of education

- Services

Please, mark...		<i>1</i>	<i>2</i>	<i>3</i>	<i>4</i>
		<i>completely agree</i>	<i>rather agree than disagree</i>	<i>rather disagree than agree</i>	<i>disagree</i>
2.	Institutional dimension (context)				
2.1	Training course resources correspond to my expectations	X			
2.2.	e-learning units meet my actual needs and interests	X			
2.3.	I received enough information on how to manage online materials	X			

2.4.	E-learning units were effective	X			
2.5.	Online learning has been organized to be really effective	X			
3.	Pedagogical dimension				
3.1.	E-course content				
3.1.1.	Content were precise, valid and topical	X			
3.1.2.	Learning goals have been reached	X			
3.2.	E-study materials				
3.2.1.	Terms, language and examples used in online learning fit my abilities, needs and interests	X			
3.2.2.	Online materials motivated me to deepen some topics of the course	X			
3.2.3.	Online materials were ease to use and well understandable; all sections had overview and summary	X			
3.3.	Methodology				
3.3.1.	Theory and practice				
3.3.1.1	Theory and practice were well balanced	X			
3.3.1.2	Theoretical notions were accompanied by practical examples	X			
3.3.1.3	I agree with the participatory training course approach	X			
3.1.1.4	I am satisfied to learn in a participatory environment	X			
3.1.1.5	Participatory approach facilitated and stimulated my learning	X			
3.3.2.	Collaboration				
3.3.2.1	In online learning, individual and pair/group work was well-balanced	X			
3.3.2.2	The training course atmosphere was creative and oriented to collaboration with trainers and trainees	X			
3.3.3.	Learning				
3.3.3.1	Online learning offered the opportunity to customize the learning process to my specific needs	X			
3.3.3.2	Training included practical activities and solution of practical tasks where I had the opportunity to use my own experience	X			
3.3.4.	Role of trainers and trainees				
3.3.4.1	Trainees were interested and active	X			

3.3.4.2	Trainers were friendly, open to give advise	x			
4.	Technological dimension				
4.1.	Technology for online learning met my expectations and needs	X			
4.2.	Quality of online materials	X			
5.	Interface design				
5.1.	Organization of online materials was effective and designed for usability and flexibility	X			
5.2.	Design of online materials met my needs and interests	X			
6.	Management dimension				
6.1.	Timely access to and exchange of information was ensured	X			
6.2.	I think that the online solutions adopted in the training course met the needs of a modern education	X			
7.	Resource support dimension				
7.1.	I had the possibility to learn accordingly with my exigencies	X			
7.2.	I received prompt and effective support from trainees	X			
7.3.	A training session has been organized in order to use the online materials and software	X			
8.	Ethical dimension				
8.1.	Trainers and trainees worked together with courtesy and respect	X			
8.2.	Legal issues (confidentiality, plagiarism, copyright etc.) are solved according to the legislation	X			
9.	Evaluation dimension				
9.1.	My learning progress has been evaluated	X			
9.2.	I received a regular feedback on my learning progress	X			
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9.3.1.	verbal and written communication			G	H
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9.3.2.1	<i>skill to access Internet and use Internet resources (e-mail etc.)</i>			G	H
9.3.3.	learning to learn			G	H

9.3.3.1	<i>skill to improve basic skills in reading, writing, computing and ICT</i>	G	H
9.3.3.2	<i>skill to plan and organize own studies</i>	G	H
9.3.3.3	<i>skill to learn independently</i>	G	H
9.3.3.4	<i>skill to evaluate own work</i>	G	H
9.3.3.5	<i>skill to look for advice, information and support</i>	G	H
9.3.4.	social	G	H
9.3.4.1	<i>skill to communicate on business issues according to situation and own needs in different surroundings</i>	G	H
9.3.4.2	<i>skill to be tolerant, understanding, to trust</i>	G	H
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9.3.5.4	<i>skill to express oneself in a creative way</i>	G	H
9.3.5.5	<i>skill to identify and implement social and economic opportunities</i>	G	H

-

1. Profile of respondents

1.1. Status

- educator

1.2. Country

- Italy

1.3. Gender

- female

1.4. Age __35_____

1.5. Education

- higher education

1.6. Sphere of education

- Other

Please, mark...		<i>1</i>	<i>2</i>	<i>3</i>	<i>4</i>
		<i>completely agree</i>	<i>rather agree than disagree</i>	<i>rather disagree than agree</i>	<i>disagree</i>
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3.3.3.1	Online learning offered the opportunity to customize the learning process to my specific needs	X			
3.3.3.2	Training included practical activities and solution of practical tasks where I	X			

	had the opportunity to use my own experience				
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5.	Interface design				
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9.3.3.3	<i>skill to apply mathematical aids (calculator etc.) and technical tools in daily life and work</i>	B	G
9.3.2.	computer and internet skills	B	G
9.3.2.1	<i>skill to access Internet and use Internet resources (e-mail etc.)</i>	B	G
9.3.3.	learning to learn	G	H
9.3.3.1	<i>skill to improve basic skills in reading, writing, computing and ICT</i>	G	H
9.3.3.2	<i>skill to plan and organize own studies</i>	G	H
9.3.3.3	<i>skill to learn independently</i>	G	H
9.3.3.4	<i>skill to evaluate own work</i>	G	H
9.3.3.5	<i>skill to look for advice, information and support</i>	G	H
9.3.4.	social	B	G
9.3.4.1	<i>skill to communicate on business issues according to situation and own needs in different surroundings</i>	L	G
9.3.4.2	<i>skill to be tolerant, understanding, to trust</i>	G	H
9.3.4.3	<i>skill to overcome stress</i>	G	H
9.3.5.	initiative	B	G
9.3.5.1	<i>skill to work independently and in a team</i>	G	H
9.3.5.2	<i>skill to determine own strengths and weaknesses</i>	B	G
9.3.5.3	<i>skill to identify and evaluate risks</i>	G	H
9.3.5.4	<i>skill to express oneself in a creative way</i>	G	H
9.3.5.5	<i>skill to identify and implement social and economic opportunities</i>	B	G

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1. Profile of respondents

1.1. Status

- educator

1.2. Country

- Italy

1.3. Gender

- male

1.4. Age _____

1.5. Education

- secondary education

1.6. Sphere of education

- Spectacle

Please, mark...	1	2	3	4
	<i>completely agree</i>	<i>rather agree</i>	<i>rather disagree</i>	<i>disagree</i>

			<i>than disagree</i>	<i>than agree</i>	
2.	Institutional dimension (context)				
2.1	Training course resources correspond to my expectations	X			
2.2.	e-learning units meet my actual needs and interests	X			
2.3.	I received enough information on how to manage online materials	X			
2.4.	E-learning units were effective	X			
2.5.	Online learning has been organized to be really effective	X			
3.	Pedagogical dimension				
3.1.	E-course content				
3.1.1.	Content were precise, valid and topical	X			
3.1.2.	Learning goals have been reached	X			
3.2.	E-study materials				
3.2.1.	Terms, language and examples used in online learning fit my abilities, needs and interests	X			
3.2.2.	Online materials motivated me to deepen some topics of the course	X			
3.2.3.	Online materials were ease to use and well understandable; all sections had overview and summary	X			
3.3.	Methodology				
3.3.1.	Theory and practice				
3.3.1.1	Theory and practice were well balanced	X			
3.3.1.2	Theoretical notions were accompanied by practical examples	X			
3.3.1.3	I agree with the participatory training course approach	X			
3.1.1.4	I am satisfied to learn in a participatory environment	X			
3.1.1.5	Participatory approach facilitated and stimulated my learning	X			
3.3.2.	Collaboration				
3.3.2.1	In online learning, individual and pair/group work was well-balanced	X			
3.3.2.2	The training course atmosphere was creative and oriented to collaboration with trainers and trainees	X			
3.3.3.	Learning				

3.3.3.1	Online learning offered the opportunity to customize the learning process to my specific needs	X			
3.3.3.2	Training included practical activities and solution of practical tasks where I had the opportunity to use my own experience	X			
3.3.4.	Role of trainers and trainees				
3.3.4.1	Trainees were interested and active	X			
3.3.4.2	Trainers were friendly, open to give advise	x			
4.	Technological dimension				
4.1.	Technology for online learning met my expectations and needs	X			
4.2.	Quality of online materials	X			
5.	Interface design				
5.1.	Organization of online materials was effective and designed for usability and flexibility	X			
5.2.	Design of online materials met my needs and interests	X			
6.	Management dimension				
6.1.	Timely access to and exchange of information was ensured	X			
6.2.	I think that the online solutions adopted in the training course met the needs of a modern education	X			
7.	Resource support dimension				
7.1.	I had the possibility to learn accordingly with my exigencies	X			
7.2.	I received prompt and effective support from trainees	X			
7.3.	A training session has been organized in order to use the online materials and software	X			
8.	Ethical dimension				
8.1.	Trainers and trainees worked together with courtesy and respect	X			
8.2.	Legal issues (confidentiality, plagiarism, copyright etc.) are solved according to the legislation	X			
9.	Evaluation dimension				
9.1.	My learning progress has been evaluated	X			
9.2.	I received a regular feedback on my learning progress	X			
9.3.	Competencies Please, evaluate your competencies and skills <i>N=none, L=low, B=basic, G=good, H=high</i>			in the beginning	in the end of the courses

		of the courses	
9.3.1.	verbal and written communication	G	G
9.3.1.1	<i>skill to communicate in different situations</i>	G	G
9.3.1.	<i>skill to search, gather, process and analyse information</i>	G	G
9.3.3.3	<i>skill to apply mathematical aids (calculator etc.) and technical tools in daily life and work</i>	G	G
9.3.2.	computer and internet skills	G	G
9.3.2.1	<i>skill to access Internet and use Internet resources (e-mail etc.)</i>	H	H
9.3.3.	learning to learn	G	G
9.3.3.1	<i>skill to improve basic skills in reading, writing, computing and ICT</i>	H	H
9.3.3.2	<i>skill to plan and organize own studies</i>	G	G
9.3.3.3	<i>skill to learn independently</i>	G	G
9.3.3.4	<i>skill to evaluate own work</i>	H	H
9.3.3.5	<i>skill to look for advice, information and support</i>	G	H
9.3.4.	social	H	H
9.3.4.1	<i>skill to communicate on business issues according to situation and own needs in different surroundings</i>	G	H
9.3.4.2	<i>skill to be tolerant, understanding, to trust</i>	G	G
9.3.4.3	<i>skill to overcome stress</i>	G	G
9.3.5.	initiative	H	H
9.3.5.1	<i>skill to work independently and in a team</i>	H	H
9.3.5.2	<i>skill to determine own strengths and weaknesses</i>	G	G
9.3.5.3	<i>skill to identify and evaluate risks</i>	G	G
9.3.5.4	<i>skill to express oneself in a creative way</i>	H	H
9.3.5.5	<i>skill to identify and implement social and economic opportunities</i>	G	G

-

1. Profile of respondents

1.1. Status

- educator

1.2. Country

- Italy

1.3. Gender

- female

1.4. Age _____

1.5. Education

- secondary education

1.6. Sphere of education

- Services

Please, mark...		1	2	3	4
		<i>completely agree</i>	<i>rather agree than disagree</i>	<i>rather disagree than agree</i>	<i>disagree</i>
2.	Institutional dimension (context)				
2.1	Training course resources correspond to my expectations	X			
2.2.	e-learning units meet my actual needs and interests	X			
2.3.	I received enough information on how to manage online materials	X			
2.4.	E-learning units were effective	X			
2.5.	Online learning has been organized to be really effective	X			
3.	Pedagogical dimension				
3.1.	E-course content				
3.1.1.	Content were precise, valid and topical	X			
3.1.2.	Learning goals have been reached	X			
3.2.	E-study materials				
3.2.1.	Terms, language and examples used in online learning fit my abilities, needs and interests	X			
3.2.2.	Online materials motivated me to deepen some topics of the course	X			
3.2.3.	Online materials were ease to use and well understandable; all sections had overview and summary	X			
3.3.	Methodology				
3.3.1.	Theory and practice				
3.3.1.1	Theory and practice were well balanced	X			
3.3.1.2	Theoretical notions were accompanied by practical examples	X			
3.3.1.3	I agree with the participatory training course approach	X			
3.1.1.4	I am satisfied to learn in a participatory environment	X			
3.1.1.5	Participatory approach facilitated and stimulated my learning	X			
3.3.2.	Collaboration				

3.3.2.1	In online learning, individual and pair/group work was well-balanced	X			
3.3.2.2	The training course atmosphere was creative and oriented to collaboration with trainers and trainees	X			
3.3.3.	Learning				
3.3.3.1	Online learning offered the opportunity to customize the learning process to my specific needs	X			
3.3.3.2	Training included practical activities and solution of practical tasks where I had the opportunity to use my own experience	X			
3.3.4.	Role of trainers and trainees				
3.3.4.1	Trainees were interested and active	X			
3.3.4.2	Trainers were friendly, open to give advise	x			
4.	Technological dimension				
4.1.	Technology for online learning met my expectations and needs	X			
4.2.	Quality of online materials	X			
5.	Interface design				
5.1.	Organization of online materials was effective and designed for usability and flexibility	X			
5.2.	Design of online materials met my needs and interests	X			
6.	Management dimension				
6.1.	Timely access to and exchange of information was ensured	X			
6.2.	I think that the online solutions adopted in the training course met the needs of a modern education	X			
7.	Resource support dimension				
7.1.	I had the possibility to learn accordingly with my exigencies	X			
7.2.	I received prompt and effective support from trainees	X			
7.3.	A training session has been organized in order to use the online materials and software	X			
8.	Ethical dimension				
8.1.	Trainers and trainees worked together with courtesy and respect	X			
8.2.	Legal issues (confidentiality, plagiarism, copyright etc.) are solved according to the legislation	X			
9.	Evaluation dimension				

9.1.	My learning progress has been evaluated	X			
9.2.	I received a regular feedback on my learning progress	X			
9.3.	Competencies Please, evaluate your competencies and skills <i>N=none, L=low, B=basic, G=good, H=high</i>			in the beginning of the courses	in the end of the courses
9.3.1.	verbal and written communication			B	G
9.3.1.1	<i>skill to communicate in different situations</i>			B	G
9.3.1.	<i>skill to search, gather, process and analyse information</i>			B	G
9.3.3.3	<i>skill to apply mathematical aids (calculator etc.) and technical tools in daily life and work</i>			B	G
9.3.2.	computer and internet skills			B	G
9.3.2.1	<i>skill to access Internet and use Internet resources (e-mail etc.)</i>			B	G
9.3.3.	learning to learn			B	G
9.3.3.1	<i>skill to improve basic skills in reading, writing, computing and ICT</i>			B	G
9.3.3.2	<i>skill to plan and organize own studies</i>			B	G
9.3.3.3	<i>skill to learn independently</i>			G	G
9.3.3.4	<i>skill to evaluate own work</i>			B	G
9.3.3.5	<i>skill to look for advice, information and support</i>			B	G
9.3.4.	social			G	G
9.3.4.1	<i>skill to communicate on business issues according to situation and own needs in different surroundings</i>			L	G
9.3.4.2	<i>skill to be tolerant, understanding, to trust</i>			G	G
9.3.4.3	<i>skill to overcome stress</i>			B	G
9.3.5.	initiative			L	G
9.3.5.1	<i>skill to work independently and in a team</i>			B	G
9.3.5.2	<i>skill to determine own strengths and weaknesses</i>			B	G
9.3.5.3	<i>skill to identify and evaluate risks</i>			B	G
9.3.5.4	<i>skill to express oneself in a creative way</i>			G	G
9.3.5.5	<i>skill to identify and implement social and economic opportunities</i>			B	G

1. Profile of respondents

1.1. Status

- educator

1.2. Country

- Italy

1.3. Gender

- female

1.4. Age __31_____

1.5. Education

- secondary education

1.6. Sphere of education

- Services

Please, mark...		<i>1</i>	<i>2</i>	<i>3</i>	<i>4</i>
		<i>completely agree</i>	<i>rather agree than disagree</i>	<i>rather disagree than agree</i>	<i>disagree</i>
2.	Institutional dimension (context)				
2.1	Training course resources correspond to my expectations	X			
2.2.	e-learning units meet my actual needs and interests	X			
2.3.	I received enough information on how to manage online materials	X			
2.4.	E-learning units were effective	X			
2.5.	Online learning has been organized to be really effective	X			
3.	Pedagogical dimension				
3.1.	E-course content				
3.1.1.	Content were precise, valid and topical	X			
3.1.2.	Learning goals have been reached	X			
3.2.	E-study materials				
3.2.1.	Terms, language and examples used in online learning fit my abilities, needs and interests	X			
3.2.2.	Online materials motivated me to deepen some topics of the course	X			
3.2.3.	Online materials were ease to use and well understandable; all sections had overview and summary	X			
3.3.	Methodology				
3.3.1.	Theory and practice				
3.3.1.1	Theory and practice were well balanced	X			
3.3.1.2	Theoretical notions were accompanied by practical examples	X			
3.3.1.3	I agree with the participatory training course approach	X			

3.1.1.4	I am satisfied to learn in a participatory environment	X			
3.1.1.5	Participatory approach facilitated and stimulated my learning	X			
3.3.2.	Collaboration				
3.3.2.1	In online learning, individual and pair/group work was well-balanced	X			
3.3.2.2	The training course atmosphere was creative and oriented to collaboration with trainers and trainees	X			
3.3.3.	Learning				
3.3.3.1	Online learning offered the opportunity to customize the learning process to my specific needs	X			
3.3.3.2	Training included practical activities and solution of practical tasks where I had the opportunity to use my own experience	X			
3.3.4.	Role of trainers and trainees				
3.3.4.1	Trainees were interested and active	X			
3.3.4.2	Trainers were friendly, open to give advise	x			
4.	Technological dimension				
4.1.	Technology for online learning met my expectations and needs	X			
4.2.	Quality of online materials	X			
5.	Interface design				
5.1.	Organization of online materials was effective and designed for usability and flexibility	X			
5.2.	Design of online materials met my needs and interests	X			
6.	Management dimension				
6.1.	Timely access to and exchange of information was ensured	X			
6.2.	I think that the online solutions adopted in the training course met the needs of a modern education	X			
7.	Resource support dimension				
7.1.	I had the possibility to learn accordingly with my exigencies	X			
7.2.	I received prompt and effective support from trainees	X			
7.3.	A training session has been organized in order to use the online materials and software	X			
8.	Ethical dimension				
8.1.	Trainers and trainees worked together with courtesy and respect	X			

8.2.	Legal issues (confidentiality, plagiarism, copyright etc.) are solved according to the legislation	X			
9.	Evaluation dimension				
9.1.	My learning progress has been evaluated	X			
9.2.	I received a regular feedback on my learning progress	X			
9.3.	Competencies Please, evaluate your competencies and skills <i>N=none, L=low, B=basic, G=good, H=high</i>			in the beginning of the courses	in the end of the courses
9.3.1.	verbal and written communication			G	G
9.3.1.1	<i>skill to communicate in different situations</i>			G	G
9.3.1.	<i>skill to search, gather, process and analyse information</i>			H	H
9.3.3.3	<i>skill to apply mathematical aids (calculator etc.) and technical tools in daily life and work</i>			B	G
9.3.2.	computer and internet skills			G	G
9.3.2.1	<i>skill to access Internet and use Internet resources (e-mail etc.)</i>			H	H
9.3.3.	learning to learn			G	G
9.3.3.1	<i>skill to improve basic skills in reading, writing, computing and ICT</i>			G	G
9.3.3.2	<i>skill to plan and organize own studies</i>			G	H
9.3.3.3	<i>skill to learn independently</i>			G	H
9.3.3.4	<i>skill to evaluate own work</i>			G	G
9.3.3.5	<i>skill to look for advice, information and support</i>			G	H
9.3.4.	social			G	G
9.3.4.1	<i>skill to communicate on business issues according to situation and own needs in different surroundings</i>			G	G
9.3.4.2	<i>skill to be tolerant, understanding, to trust</i>			G	H
9.3.4.3	<i>skill to overcome stress</i>			B	G
9.3.5.	initiative			H	H
9.3.5.1	<i>skill to work independently and in a team</i>			G	H
9.3.5.2	<i>skill to determine own strengths and weaknesses</i>			G	H
9.3.5.3	<i>skill to identify and evaluate risks</i>			G	H
9.3.5.4	<i>skill to express oneself in a creative way</i>			H	H
9.3.5.5	<i>skill to identify and implement social and economic opportunities</i>			G	H

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1. Profile of respondents

1.1. Status

- educator

1.2. Country

- Italy

1.3. Gender

- male

1.4. Age 32

1.5. Education

- higher education

1.6. Sphere of education

- Agriculture

Please, mark...		<i>1</i>	<i>2</i>	<i>3</i>	<i>4</i>
		<i>completely agree</i>	<i>rather agree than disagree</i>	<i>rather disagree than agree</i>	<i>disagree</i>
2.	Institutional dimension (context)				
2.1	Training course resources correspond to my expectations	X			
2.2.	e-learning units meet my actual needs and interests	X			
2.3.	I received enough information on how to manage online materials	X			
2.4.	E-learning units were effective	X			
2.5.	Online learning has been organized to be really effective	X			
3.	Pedagogical dimension				
3.1.	E-course content				
3.1.1.	Content were precise, valid and topical	X			
3.1.2.	Learning goals have been reached	X			
3.2.	E-study materials				
3.2.1.	Terms, language and examples used in online learning fit my abilities, needs and interests	X			
3.2.2.	Online materials motivated me to deepen some topics of the course	X			
3.2.3.	Online materials were ease to use and well understandable; all sections had overview and summary	X			
3.3.	Methodology				
3.3.1.	Theory and practice				
3.3.1.1	Theory and practice were well balanced	X			

3.3.1.2	Theoretical notions were accompanied by practical examples	X			
3.3.1.3	I agree with the participatory training course approach	X			
3.1.1.4	I am satisfied to learn in a participatory environment	X			
3.1.1.5	Participatory approach facilitated and stimulated my learning	X			
3.3.2.	Collaboration				
3.3.2.1	In online learning, individual and pair/group work was well-balanced	X			
3.3.2.2	The training course atmosphere was creative and oriented to collaboration with trainers and trainees	X			
3.3.3.	Learning				
3.3.3.1	Online learning offered the opportunity to customize the learning process to my specific needs	X			
3.3.3.2	Training included practical activities and solution of practical tasks where I had the opportunity to use my own experience	X			
3.3.4.	Role of trainers and trainees				
3.3.4.1	Trainees were interested and active	X			
3.3.4.2	Trainers were friendly, open to give advise	x			
4.	Technological dimension				
4.1.	Technology for online learning met my expectations and needs	X			
4.2.	Quality of online materials	X			
5.	Interface design				
5.1.	Organization of online materials was effective and designed for usability and flexibility	X			
5.2.	Design of online materials met my needs and interests	X			
6.	Management dimension				
6.1.	Timely access to and exchange of information was ensured	X			
6.2.	I think that the online solutions adopted in the training course met the needs of a modern education	X			
7.	Resource support dimension				
7.1.	I had the possibility to learn accordingly with my exigencies	X			
7.2.	I received prompt and effective support from trainees	X			

7.3.	A training session has been organized in order to use the online materials and software	X			
8.	Ethical dimension				
8.1.	Trainers and trainees worked together with courtesy and respect	X			
8.2.	Legal issues (confidentiality, plagiarism, copyright etc.) are solved according to the legislation	X			
9.	Evaluation dimension				
9.1.	My learning progress has been evaluated	X			
9.2.	I received a regular feedback on my learning progress	X			
9.3.	Competencies Please, evaluate your competencies and skills <i>N=none, L=low, B=basic, G=good, H=high</i>			in the beginning of the courses	in the end of the courses
9.3.1.	verbal and written communication			G	G
9.3.1.1	<i>skill to communicate in different situations</i>			B	G
9.3.1.	<i>skill to search, gather, process and analyse information</i>			B	G
9.3.3.3	<i>skill to apply mathematical aids (calculator etc.) and technical tools in daily life and work</i>			G	G
9.3.2.	computer and internet skills			B	G
9.3.2.1	<i>skill to access Internet and use Internet resources (e-mail etc.)</i>			B	G
9.3.3.	learning to learn			B	G
9.3.3.1	<i>skill to improve basic skills in reading, writing, computing and ICT</i>			B	G
9.3.3.2	<i>skill to plan and organize own studies</i>			B	G
9.3.3.3	<i>skill to learn independently</i>			G	G
9.3.3.4	<i>skill to evaluate own work</i>			B	G
9.3.3.5	<i>skill to look for advice, information and support</i>			G	G
9.3.4.	social			B	G
9.3.4.1	<i>skill to communicate on business issues according to situation and own needs in different surroundings</i>			B	G
9.3.4.2	<i>skill to be tolerant, understanding, to trust</i>			G	H
9.3.4.3	<i>skill to overcome stress</i>			G	H
9.3.5.	initiative			G	G
9.3.5.1	<i>skill to work independently and in a team</i>			B	G
9.3.5.2	<i>skill to determine own strengths and weaknesses</i>			G	H
9.3.5.3	<i>skill to identify and evaluate risks</i>			B	G
9.3.5.4	<i>skill to express oneself in a creative way</i>			B	G
9.3.5.5	<i>skill to identify and implement social and economic opportunities</i>			G	H

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1. Profile of respondents

1.1. Status

- educator

1.2. Country

- Italy

1.3. Gender

- male

1.4. Age 31

1.5. Education

- secondary education

1.6. Sphere of education

- Services

Please, mark...		1	2	3	4
		<i>completely agree</i>	<i>rather agree than disagree</i>	<i>rather disagree than agree</i>	<i>disagree</i>
2.	Institutional dimension (context)				
2.1	Training course resources correspond to my expectations	X			
2.2.	e-learning units meet my actual needs and interests	X			
2.3.	I received enough information on how to manage online materials	X			
2.4.	E-learning units were effective	X			
2.5.	Online learning has been organized to be really effective	X			
3.	Pedagogical dimension				
3.1.	E-course content				
3.1.1.	Content were precise, valid and topical	X			
3.1.2.	Learning goals have been reached	X			
3.2.	E-study materials				
3.2.1.	Terms, language and examples used in online learning fit my abilities, needs and interests	X			
3.2.2.	Online materials motivated me to deepen some topics of the course	X			

3.2.3.	Online materials were ease to use and well understandable; all sections had overview and summary	X			
3.3.	Methodology				
3.3.1.	Theory and practice				
3.3.1.1	Theory and practice were well balanced	X			
3.3.1.2	Theoretical notions were accompanied by practical examples	X			
3.3.1.3	I agree with the participatory training course approach	X			
3.1.1.4	I am satisfied to learn in a participatory environment	X			
3.1.1.5	Participatory approach facilitated and stimulated my learning	X			
3.3.2.	Collaboration				
3.3.2.1	In online learning, individual and pair/group work was well-balanced	X			
3.3.2.2	The training course atmosphere was creative and oriented to collaboration with trainers and trainees	X			
3.3.3.	Learning				
3.3.3.1	Online learning offered the opportunity to customize the learning process to my specific needs	X			
3.3.3.2	Training included practical activities and solution of practical tasks where I had the opportunity to use my own experience	X			
3.3.4.	Role of trainers and trainees				
3.3.4.1	Trainees were interested and active	X			
3.3.4.2	Trainers were friendly, open to give advise	X			
4.	Technological dimension				
4.1.	Technology for online learning met my expectations and needs	X			
4.2.	Quality of online materials	X			
5.	Interface design				
5.1.	Organization of online materials was effective and designed for usability and flexibility	X			
5.2.	Design of online materials met my needs and interests	X			
6.	Management dimension				
6.1.	Timely access to and exchange of information was ensured	X			

6.2.	I think that the online solutions adopted in the training course met the needs of a modern education	X			
7.	Resource support dimension				
7.1.	I had the possibility to learn accordingly with my exigencies	X			
7.2.	I received prompt and effective support from trainees	X			
7.3.	A training session has been organized in order to use the online materials and software	X			
8.	Ethical dimension				
8.1.	Trainers and trainees worked together with courtesy and respect	X			
8.2.	Legal issues (confidentiality, plagiarism, copyright etc.) are solved according to the legislation	X			
9.	Evaluation dimension				
9.1.	My learning progress has been evaluated	X			
9.2.	I received a regular feedback on my learning progress	X			
9.3.	Competencies Please, evaluate your competencies and skills <i>N=none, L=low, B=basic, G=good, H=high</i>			in the beginning of the courses	in the end of the courses
9.3.1.	verbal and written communication			B	G
9.3.1.1	<i>skill to communicate in different situations</i>			B	G
9.3.1.	<i>skill to search, gather, process and analyse information</i>			G	G
9.3.3.3	<i>skill to apply mathematical aids (calculator etc.) and technical tools in daily life and work</i>			G	G
9.3.2.	computer and internet skills			G	G
9.3.2.1	<i>skill to access Internet and use Internet resources (e-mail etc.)</i>			G	G
9.3.3.	learning to learn			B	G
9.3.3.1	<i>skill to improve basic skills in reading, writing, computing and ICT</i>			G	G
9.3.3.2	<i>skill to plan and organize own studies</i>			B	G
9.3.3.3	<i>skill to learn independently</i>			G	G
9.3.3.4	<i>skill to evaluate own work</i>			B	G
9.3.3.5	<i>skill to look for advice, information and support</i>			B	G
9.3.4.	social			B	G
9.3.4.1	<i>skill to communicate on business issues according to situation and own needs in different surroundings</i>			N	G
9.3.4.2	<i>skill to be tolerant, understanding, to trust</i>			B	G
9.3.4.3	<i>skill to overcome stress</i>			B	G
9.3.5.	initiative			L	G
9.3.5.1	<i>skill to work independently and in a team</i>			B	G
9.3.5.2	<i>skill to determine own strengths and weaknesses</i>			B	G
9.3.5.3	<i>skill to identify and evaluate risks</i>			B	G

9.3.5.4	<i>skill to express oneself in a creative way</i>	G	G
9.3.5.5	<i>skill to identify and implement social and economic opportunities</i>	L	G

1. Profile of respondents

1.1. Status

- educator

1.2. Country

- Italy

1.3. Gender

- female
-

1.4. Age __31__

1.5. Education

- higher education

1.6. Sphere of education

- Other

Please, mark...		<i>1</i>	<i>2</i>	<i>3</i>	<i>4</i>
		<i>completely agree</i>	<i>rather agree than disagree</i>	<i>rather disagree than agree</i>	<i>disagree</i>
2.	Institutional dimension (context)				
2.1	Training course resources correspond to my expectations	X			
2.2.	e-learning units meet my actual needs and interests	X			
2.3.	I received enough information on how to manage online materials	X			
2.4.	E-learning units were effective	X			
2.5.	Online learning has been organized to be really effective	X			
3.	Pedagogical dimension				
3.1.	E-course content				
3.1.1.	Content were precise, valid and topical	X			
3.1.2.	Learning goals have been reached	X			

3.2.	E-study materials				
3.2.1.	Terms, language and examples used in online learning fit my abilities, needs and interests	X			
3.2.2.	Online materials motivated me to deepen some topics of the course	X			
3.2.3.	Online materials were ease to use and well understandable; all sections had overview and summary	X			
3.3.	Methodology				
3.3.1.	Theory and practice				
3.3.1.1	Theory and practice were well balanced	X			
3.3.1.2	Theoretical notions were accompanied by practical examples	X			
3.3.1.3	I agree with the participatory training course approach	X			
3.1.1.4	I am satisfied to learn in a participatory environment	X			
3.1.1.5	Participatory approach facilitated and stimulated my learning	X			
3.3.2.	Collaboration				
3.3.2.1	In online learning, individual and pair/group work was well-balanced	X			
3.3.2.2	The training course atmosphere was creative and oriented to collaboration with trainers and trainees	X			
3.3.3.	Learning				
3.3.3.1	Online learning offered the opportunity to customize the learning process to my specific needs	X			
3.3.3.2	Training included practical activities and solution of practical tasks where I had the opportunity to use my own experience	X			
3.3.4.	Role of trainers and trainees				
3.3.4.1	Trainees were interested and active	X			
3.3.4.2	Trainers were friendly, open to give advise	X			
4.	Technological dimension				
4.1.	Technology for online learning met my expectations and needs	X			
4.2.	Quality of online materials	X			
5.	Interface design				
5.1.	Organization of online materials was effective and designed for usability and flexibility	X			

5.2.	Design of online materials met my needs and interests	X			
6.	Management dimension				
6.1.	Timely access to and exchange of information was ensured	X			
6.2.	I think that the online solutions adopted in the training course met the needs of a modern education	X			
7.	Resource support dimension				
7.1.	I had the possibility to learn accordingly with my exigencies	X			
7.2.	I received prompt and effective support from trainees	x			
7.3.	A training session has been organized in order to use the online materials and software	X			
8.	Ethical dimension				
8.1.	Trainers and trainees worked together with courtesy and respect	X			
8.2.	Legal issues (confidentiality, plagiarism, copyright etc.) are solved according to the legislation	X			
9.	Evaluation dimension				
9.1.	My learning progress has been evaluated	X			
9.2.	I received a regular feedback on my learning progress	X			
9.3.	Competencies Please, evaluate your competencies and skills <i>N=none, L=low, B=basic, G=good, H=high</i>			in the beginning of the courses	in the end of the courses
9.3.1.	verbal and written communication			G	G
9.3.1.1	<i>skill to communicate in different situations</i>			G	G
9.3.1.	<i>skill to search, gather, process and analyse information</i>			B	G
9.3.3.3	<i>skill to apply mathematical aids (calculator etc.) and technical tools in daily life and work</i>			N	G
9.3.2.	computer and internet skills			L	B
9.3.2.1	<i>skill to access Internet and use Internet resources (e-mail etc.)</i>			L	B
9.3.3.	learning to learn			B	B
9.3.3.1	<i>skill to improve basic skills in reading, writing, computing and ICT</i>			L	B
9.3.3.2	<i>skill to plan and organize own studies</i>			G	G
9.3.3.3	<i>skill to learn independently</i>			G	G
9.3.3.4	<i>skill to evaluate own work</i>			B	G
9.3.3.5	<i>skill to look for advice, information and support</i>			G	G
9.3.4.	social			B	G
9.3.4.1	<i>skill to communicate on business issues according to situation and own needs in different surroundings</i>			N	G
9.3.4.2	<i>skill to be tolerant, understanding, to trust</i>			G	H

9.3.4.3	<i>skill to overcome stress</i>	B	G
9.3.5.	initiative	B	G
9.3.5.1	<i>skill to work independently and in a team</i>	G	G
9.3.5.2	<i>skill to determine own strengths and weaknesses</i>	B	G
9.3.5.3	<i>skill to identify and evaluate risks</i>	L	G
9.3.5.4	<i>skill to express oneself in a creative way</i>	B	G
9.3.5.5	<i>skill to identify and implement social and economic opportunities</i>	L	G

-

1. Profile of respondents

1.1. Status

- educator

1.2. Country

- Italy

1.3. Gender

- male

1.4. Age ___31_____

1.5. Education

- higher education

1.6. Sphere of education

- Other

Please, mark...		1	2	3	4
		<i>completely agree</i>	<i>rather agree than disagree</i>	<i>rather disagree than agree</i>	<i>disagree</i>
2.	Institutional dimension (context)				
2.1	Training course resources correspond to my expectations	X			
2.2.	e-learning units meet my actual needs and interests	X			
2.3.	I received enough information on how to manage online materials	X			
2.4.	E-learning units were effective	X			
2.5.	Online learning has been organized to be really effective	X			
3.	Pedagogical dimension				
3.1.	E-course content				
3.1.1.	Content were precise, valid and topical	X			

3.1.2.	Learning goals have been reached	X			
3.2.	E-study materials				
3.2.1.	Terms, language and examples used in online learning fit my abilities, needs and interests	X			
3.2.2.	Online materials motivated me to deepen some topics of the course	X			
3.2.3.	Online materials were ease to use and well understandable; all sections had overview and summary	X			
3.3.	Methodology				
3.3.1.	Theory and practice				
3.3.1.1	Theory and practice were well balanced	X			
3.3.1.2	Theoretical notions were accompanied by practical examples	X			
3.3.1.3	I agree with the participatory training course approach	X			
3.1.1.4	I am satisfied to learn in a participatory environment	X			
3.1.1.5	Participatory approach facilitated and stimulated my learning	X			
3.3.2.	Collaboration				
3.3.2.1	In online learning, individual and pair/group work was well-balanced	X			
3.3.2.2	The training course atmosphere was creative and oriented to collaboration with trainers and trainees	X			
3.3.3.	Learning				
3.3.3.1	Online learning offered the opportunity to customize the learning process to my specific needs	X			
3.3.3.2	Training included practical activities and solution of practical tasks where I had the opportunity to use my own experience	X			
3.3.4.	Role of trainers and trainees				
3.3.4.1	Trainees were interested and active	X			
3.3.4.2	Trainers were friendly, open to give advise	X			
4.	Technological dimension				
4.1.	Technology for online learning met my expectations and needs	X			
4.2.	Quality of online materials	X			
5.	Interface design				

5.1.	Organization of online materials was effective and designed for usability and flexibility	X			
5.2.	Design of online materials met my needs and interests	X			
6.	Management dimension				
6.1.	Timely access to and exchange of information was ensured	X			
6.2.	I think that the online solutions adopted in the training course met the needs of a modern education	X			
7.	Resource support dimension				
7.1.	I had the possibility to learn accordingly with my exigencies	X			
7.2.	I received prompt and effective support from trainees	X			
7.3.	A training session has been organized in order to use the online materials and software	X			
8.	Ethical dimension				
8.1.	Trainers and trainees worked together with courtesy and respect	X			
8.2.	Legal issues (confidentiality, plagiarism, copyright etc.) are solved according to the legislation	X			
9.	Evaluation dimension				
9.1.	My learning progress has been evaluated	X			
9.2.	I received a regular feedback on my learning progress	X			
9.3.	Competencies Please, evaluate your competencies and skills <i>N=none, L=low, B=basic, G=good, H=high</i>			in the beginning of the courses	in the end of the courses
9.3.1.	verbal and written communication			B	G
9.3.1.1	<i>skill to communicate in different situations</i>			G	G
9.3.1.	<i>skill to search, gather, process and analyse information</i>			G	G
9.3.3.3	<i>skill to apply mathematical aids (calculator etc.) and technical tools in daily life and work</i>			H	H
9.3.2.	computer and internet skills			H	H
9.3.2.1	<i>skill to access Internet and use Internet resources (e-mail etc.)</i>			H	H
9.3.3.	learning to learn			G	G
9.3.3.1	<i>skill to improve basic skills in reading, writing, computing and ICT</i>			G	G
9.3.3.2	<i>skill to plan and organize own studies</i>			G	G
9.3.3.3	<i>skill to learn independently</i>			G	G
9.3.3.4	<i>skill to evaluate own work</i>			G	H
9.3.3.5	<i>skill to look for advice, information and support</i>			G	G
9.3.4.	social			B	G

9.3.4.1	<i>skill to communicate on business issues according to situation and own needs in different surroundings</i>	N	B
9.3.4.2	<i>skill to be tolerant, understanding, to trust</i>	B	G
9.3.4.3	<i>skill to overcome stress</i>	B	G
9.3.5.	<i>initiative</i>	B	G
9.3.5.1	<i>skill to work independently and in a team</i>	G	H
9.3.5.2	<i>skill to determine own strengths and weaknesses</i>	B	G
9.3.5.3	<i>skill to identify and evaluate risks</i>	B	G
9.3.5.4	<i>skill to express oneself in a creative way</i>	N	B
9.3.5.5	<i>skill to identify and implement social and economic opportunities</i>	N	G

-

1. Profile of respondents

1.1. Status

- educator

1.2. Country

- Italy

1.3. Gender

- female

1.4. Age ___32_____

1.5. Education

- higher education

1.6. Sphere of education

- Other

Please, mark...		<i>1</i>	<i>2</i>	<i>3</i>	<i>4</i>
		<i>completely agree</i>	<i>rather agree than disagree</i>	<i>rather disagree than agree</i>	<i>disagree</i>
2.	Institutional dimension (context)				
2.1	Training course resources correspond to my expectations	X			
2.2.	e-learning units meet my actual needs and interests	X			
2.3.	I received enough information on how to manage online materials	X			
2.4.	E-learning units were effective	X			
2.5.	Online learning has been organized to be really effective	X			

3.	Pedagogical dimension				
3.1.	E-course content				
3.1.1.	Content were precise, valid and topical	X			
3.1.2.	Learning goals have been reached	X			
3.2.	E-study materials				
3.2.1.	Terms, language and examples used in online learning fit my abilities, needs and interests	X			
3.2.2.	Online materials motivated me to deepen some topics of the course	X			
3.2.3.	Online materials were ease to use and well understandable; all sections had overview and summary	X			
3.3.	Methodology				
3.3.1.	Theory and practice				
3.3.1.1	Theory and practice were well balanced	X			
3.3.1.2	Theoretical notions were accompanied by practical examples	X			
3.3.1.3	I agree with the participatory training course approach	X			
3.1.1.4	I am satisfied to learn in a participatory environment	X			
3.1.1.5	Participatory approach facilitated and stimulated my learning	X			
3.3.2.	Collaboration				
3.3.2.1	In online learning, individual and pair/group work was well-balanced	X			
3.3.2.2	The training course atmosphere was creative and oriented to collaboration with trainers and trainees	X			
3.3.3.	Learning				
3.3.3.1	Online learning offered the opportunity to customize the learning process to my specific needs	X			
3.3.3.2	Training included practical activities and solution of practical tasks where I had the opportunity to use my own experience	X			
3.3.4.	Role of trainers and trainees				
3.3.4.1	Trainees were interested and active	X			
3.3.4.2	Trainers were friendly, open to give advise	X			
4.	Technological dimension				

4.1.	Technology for online learning met my expectations and needs	X			
4.2.	Quality of online materials	X			
5.	Interface design				
5.1.	Organization of online materials was effective and designed for usability and flexibility	X			
5.2.	Design of online materials met my needs and interests	X			
6.	Management dimension				
6.1.	Timely access to and exchange of information was ensured	X			
6.2.	I think that the online solutions adopted in the training course met the needs of a modern education	X			
7.	Resource support dimension				
7.1.	I had the possibility to learn accordingly with my exigencies	X			
7.2.	I received prompt and effective support from trainees	X			
7.3.	A training session has been organized in order to use the online materials and software	X			
8.	Ethical dimension				
8.1.	Trainers and trainees worked together with courtesy and respect	X			
8.2.	Legal issues (confidentiality, plagiarism, copyright etc.) are solved according to the legislation	X			
9.	Evaluation dimension				
9.1.	My learning progress has been evaluated	X			
9.2.	I received a regular feedback on my learning progress	X			
9.3.	Competencies Please, evaluate your competencies and skills <i>N=none, L=low, B=basic, G=good, H=high</i>			in the beginning of the courses	in the end of the courses
9.3.1.	verbal and written communication			H	H
9.3.1.1	<i>skill to communicate in different situations</i>			H	H
9.3.1.	<i>skill to search, gather, process and analyse information</i>			H	H
9.3.3.3	<i>skill to apply mathematical aids (calculator etc.) and technical tools in daily life and work</i>			B	G
9.3.2.	computer and internet skills			G	G
9.3.2.1	<i>skill to access Internet and use Internet resources (e-mail etc.)</i>			G	G
9.3.3.	learning to learn			G	H
9.3.3.1	<i>skill to improve basic skills in reading, writing, computing and ICT</i>			G	H
9.3.3.2	<i>skill to plan and organize own studies</i>			H	H

9.3.3.3	<i>skill to learn independently</i>	H	H
9.3.3.4	<i>skill to evaluate own work</i>	G	H
9.3.3.5	<i>skill to look for advice, information and support</i>	G	G
9.3.4.	social	G	H
9.3.4.1	<i>skill to communicate on business issues according to situation and own needs in different surroundings</i>	N	B
9.3.4.2	<i>skill to be tolerant, understanding, to trust</i>	G	G
9.3.4.3	<i>skill to overcome stress</i>	B	G
9.3.5.	initiative	G	G
9.3.5.1	<i>skill to work independently and in a team</i>	G	H
9.3.5.2	<i>skill to determine own strengths and weaknesses</i>	G	H
9.3.5.3	<i>skill to identify and evaluate risks</i>	G	G
9.3.5.4	<i>skill to express oneself in a creative way</i>	B	G
9.3.5.5	<i>skill to identify and implement social and economic opportunities</i>	N	B

-

1. Profile of respondents

1.1. Status

- educator

1.2. Country

- Italy

1.3. Gender

- male

1.4. Age ___31_____

1.5. Education

- higher education

1.6. Sphere of education

- Services

Please, mark...		<i>1</i>	<i>2</i>	<i>3</i>	<i>4</i>
		<i>completely agree</i>	<i>rather agree than disagree</i>	<i>rather disagree than agree</i>	<i>disagree</i>
2.	Institutional dimension (context)				
2.1	Training course resources correspond to my expectations	X			
2.2.	e-learning units meet my actual needs and interests	X			
2.3.	I received enough information on how to manage online materials	X			

2.4.	E-learning units were effective	X			
2.5.	Online learning has been organized to be really effective	X			
3.	Pedagogical dimension				
3.1.	E-course content				
3.1.1.	Content were precise, valid and topical	X			
3.1.2.	Learning goals have been reached	X			
3.2.	E-study materials				
3.2.1.	Terms, language and examples used in online learning fit my abilities, needs and interests	X			
3.2.2.	Online materials motivated me to deepen some topics of the course	X			
3.2.3.	Online materials were ease to use and well understandable; all sections had overview and summary	X			
3.3.	Methodology				
3.3.1.	Theory and practice				
3.3.1.1	Theory and practice were well balanced	X			
3.3.1.2	Theoretical notions were accompanied by practical examples	X			
3.3.1.3	I agree with the participatory training course approach	X			
3.1.1.4	I am satisfied to learn in a participatory environment	X			
3.1.1.5	Participatory approach facilitated and stimulated my learning	X			
3.3.2.	Collaboration				
3.3.2.1	In online learning, individual and pair/group work was well-balanced	X			
3.3.2.2	The training course atmosphere was creative and oriented to collaboration with trainers and trainees	X			
3.3.3.	Learning				
3.3.3.1	Online learning offered the opportunity to customize the learning process to my specific needs	X			
3.3.3.2	Training included practical activities and solution of practical tasks where I had the opportunity to use my own experience	X			
3.3.4.	Role of trainers and trainees				
3.3.4.1	Trainees were interested and active	X			

3.3.4.2	Trainers were friendly, open to give advise	X			
4.	Technological dimension				
4.1.	Technology for online learning met my expectations and needs	X			
4.2.	Quality of online materials	X			
5.	Interface design				
5.1.	Organization of online materials was effective and designed for usability and flexibility	X			
5.2.	Design of online materials met my needs and interests	X			
6.	Management dimension				
6.1.	Timely access to and exchange of information was ensured	X			
6.2.	I think that the online solutions adopted in the training course met the needs of a modern education	X			
7.	Resource support dimension				
7.1.	I had the possibility to learn accordingly with my exigencies	X			
7.2.	I received prompt and effective support from trainees	X			
7.3.	A training session has been organized in order to use the online materials and software	X			
8.	Ethical dimension				
8.1.	Trainers and trainees worked together with courtesy and respect	X			
8.2.	Legal issues (confidentiality, plagiarism, copyright etc.) are solved according to the legislation	X			
9.	Evaluation dimension				
9.1.	My learning progress has been evaluated	X			
9.2.	I received a regular feedback on my learning progress	X			
9.3.	Competencies Please, evaluate your competencies and skills <i>N=none, L=low, B=basic, G=good, H=high</i>			in the beginning of the courses	in the end of the courses
9.3.1.	verbal and written communication			G	H
9.3.1.1	<i>skill to communicate in different situations</i>			G	H
9.3.1.	<i>skill to search, gather, process and analyse information</i>			G	H
9.3.3.3	<i>skill to apply mathematical aids (calculator etc.) and technical tools in daily life and work</i>			B	G
9.3.2.	computer and internet skills			G	G
9.3.2.1	<i>skill to access Internet and use Internet resources (e-mail etc.)</i>			G	G
9.3.3.	learning to learn			G	H

9.3.3.1	<i>skill to improve basic skills in reading, writing, computing and ICT</i>	G	G
9.3.3.2	<i>skill to plan and organize own studies</i>	H	H
9.3.3.3	<i>skill to learn independently</i>	H	H
9.3.3.4	<i>skill to evaluate own work</i>	G	G
9.3.3.5	<i>skill to look for advice, information and support</i>	G	G
9.3.4.	social	G	G
9.3.4.1	<i>skill to communicate on business issues according to situation and own needs in different surroundings</i>	B	G
9.3.4.2	<i>skill to be tolerant, understanding, to trust</i>	G	H
9.3.4.3	<i>skill to overcome stress</i>	G	G
9.3.5.	initiative	H	H
9.3.5.1	<i>skill to work independently and in a team</i>	H	H
9.3.5.2	<i>skill to determine own strengths and weaknesses</i>	H	H
9.3.5.3	<i>skill to identify and evaluate risks</i>	G	G
9.3.5.4	<i>skill to express oneself in a creative way</i>	G	G
9.3.5.5	<i>skill to identify and implement social and economic opportunities</i>	B	G

-

1. Profile of respondents

1.1. Status

- educator

1.2. Country

- Italy

1.3. Gender

- female

1.4. Age ____39_____

1.5. Education

- secondary education

1.6. Sphere of education

- Other

Please, mark...		<i>1</i>	<i>2</i>	<i>3</i>	<i>4</i>
		<i>completely agree</i>	<i>rather agree than disagree</i>	<i>rather disagree than agree</i>	<i>disagree</i>
2.	Institutional dimension (context)				
2.1	Training course resources correspond to my expectations	X			

2.2.	e-learning units meet my actual needs and interests	X			
2.3.	I received enough information on how to manage online materials	X			
2.4.	E-learning units were effective	X			
2.5.	Online learning has been organized to be really effective	X			
3.	Pedagogical dimension				
3.1.	E-course content				
3.1.1.	Content were precise, valid and topical	X			
3.1.2.	Learning goals have been reached	X			
3.2.	E-study materials				
3.2.1.	Terms, language and examples used in online learning fit my abilities, needs and interests	X			
3.2.2.	Online materials motivated me to deepen some topics of the course	X			
3.2.3.	Online materials were ease to use and well understandable; all sections had overview and summary	X			
3.3.	Methodology				
3.3.1.	Theory and practice				
3.3.1.1	Theory and practice were well balanced	X			
3.3.1.2	Theoretical notions were accompanied by practical examples	X			
3.3.1.3	I agree with the participatory training course approach	X			
3.1.1.4	I am satisfied to learn in a participatory environment	X			
3.1.1.5	Participatory approach facilitated and stimulated my learning	X			
3.3.2.	Collaboration				
3.3.2.1	In online learning, individual and pair/group work was well-balanced	X			
3.3.2.2	The training course atmosphere was creative and oriented to collaboration with trainers and trainees	X			
3.3.3.	Learning				
3.3.3.1	Online learning offered the opportunity to customize the learning process to my specific needs	X			
3.3.3.2	Training included practical activities and solution of practical tasks where I	X			

	had the opportunity to use my own experience				
3.3.4.	Role of trainers and trainees				
3.3.4.1	Trainees were interested and active	X			
3.3.4.2	Trainers were friendly, open to give advise	X			
4.	Technological dimension				
4.1.	Technology for online learning met my expectations and needs	X			
4.2.	Quality of online materials	X			
5.	Interface design				
5.1.	Organization of online materials was effective and designed for usability and flexibility	X			
5.2.	Design of online materials met my needs and interests	X			
6.	Management dimension				
6.1.	Timely access to and exchange of information was ensured	X			
6.2.	I think that the online solutions adopted in the training course met the needs of a modern education	X			
7.	Resource support dimension				
7.1.	I had the possibility to learn accordingly with my exigencies	X			
7.2.	I received prompt and effective support from trainees	X			
7.3.	A training session has been organized in order to use the online materials and software	X			
8.	Ethical dimension				
8.1.	Trainers and trainees worked together with courtesy and respect	X			
8.2.	Legal issues (confidentiality, plagiarism, copyright etc.) are solved according to the legislation	X			
9.	Evaluation dimension				
9.1.	My learning progress has been evaluated	X			
9.2.	I received a regular feedback on my learning progress	X			
9.3.	Competencies Please, evaluate your competencies and skills <i>N=none, L=low, B=basic, G=good, H=high</i>			in the beginning of the courses	in the end of the courses
9.3.1.	verbal and written communication			G	G
9.3.1.1	<i>skill to communicate in different situations</i>			G	G
9.3.1.	<i>skill to search, gather, process and analyse information</i>			B	G

9.3.3.3	<i>skill to apply mathematical aids (calculator etc.) and technical tools in daily life and work</i>	B	G
9.3.2.	computer and internet skills	G	G
9.3.2.1	<i>skill to access Internet and use Internet resources (e-mail etc.)</i>	G	G
9.3.3.	learning to learn	G	G
9.3.3.1	<i>skill to improve basic skills in reading, writing, computing and ICT</i>	G	H
9.3.3.2	<i>skill to plan and organize own studies</i>	B	G
9.3.3.3	<i>skill to learn independently</i>	G	G
9.3.3.4	<i>skill to evaluate own work</i>	G	H
9.3.3.5	<i>skill to look for advice, information and support</i>	G	H
9.3.4.	social	B	B
9.3.4.1	<i>skill to communicate on business issues according to situation and own needs in different surroundings</i>	B	G
9.3.4.2	<i>skill to be tolerant, understanding, to trust</i>	G	H
9.3.4.3	<i>skill to overcome stress</i>	B	G
9.3.5.	initiative	B	G
9.3.5.1	<i>skill to work independently and in a team</i>	G	H
9.3.5.2	<i>skill to determine own strengths and weaknesses</i>	B	G
9.3.5.3	<i>skill to identify and evaluate risks</i>	B	G
9.3.5.4	<i>skill to express oneself in a creative way</i>	B	G
9.3.5.5	<i>skill to identify and implement social and economic opportunities</i>	G	H

-

1. Profile of respondents

1.1. Status

- educator

1.2. Country

- Italy

1.3. Gender

- female

1.4. Age ____52____

1.5. Education

- higher education

1.6. Sphere of education

- Services

Please, mark...	<i>1</i>	<i>2</i>	<i>3</i>	<i>4</i>
		<i>completely agree</i>	<i>rather agree</i>	<i>rather disagree</i>

			<i>than disagree</i>	<i>than agree</i>	
2.	Institutional dimension (context)				
2.1	Training course resources correspond to my expectations	X			
2.2.	e-learning units meet my actual needs and interests	X			
2.3.	I received enough information on how to manage online materials	X			
2.4.	E-learning units were effective	X			
2.5.	Online learning has been organized to be really effective	X			
3.	Pedagogical dimension				
3.1.	E-course content				
3.1.1.	Content were precise, valid and topical	X			
3.1.2.	Learning goals have been reached	X			
3.2.	E-study materials				
3.2.1.	Terms, language and examples used in online learning fit my abilities, needs and interests	X			
3.2.2.	Online materials motivated me to deepen some topics of the course	X			
3.2.3.	Online materials were ease to use and well understandable; all sections had overview and summary	X			
3.3.	Methodology				
3.3.1.	Theory and practice				
3.3.1.1	Theory and practice were well balanced	X			
3.3.1.2	Theoretical notions were accompanied by practical examples	X			
3.3.1.3	I agree with the participatory training course approach	X			
3.1.1.4	I am satisfied to learn in a participatory environment	X			
3.1.1.5	Participatory approach facilitated and stimulated my learning	X			
3.3.2.	Collaboration				
3.3.2.1	In online learning, individual and pair/group work was well-balanced	X			
3.3.2.2	The training course atmosphere was creative and oriented to collaboration with trainers and trainees	X			
3.3.3.	Learning				

3.3.3.1	Online learning offered the opportunity to customize the learning process to my specific needs	X			
3.3.3.2	Training included practical activities and solution of practical tasks where I had the opportunity to use my own experience	X			
3.3.4.	Role of trainers and trainees				
3.3.4.1	Trainees were interested and active	X			
3.3.4.2	Trainers were friendly, open to give advise	X			
4.	Technological dimension				
4.1.	Technology for online learning met my expectations and needs	X			
4.2.	Quality of online materials	X			
5.	Interface design				
5.1.	Organization of online materials was effective and designed for usability and flexibility	X			
5.2.	Design of online materials met my needs and interests	X			
6.	Management dimension				
6.1.	Timely access to and exchange of information was ensured	X			
6.2.	I think that the online solutions adopted in the training course met the needs of a modern education	X			
7.	Resource support dimension				
7.1.	I had the possibility to learn accordingly with my exigencies	X			
7.2.	I received prompt and effective support from trainees	X			
7.3.	A training session has been organized in order to use the online materials and software	X			
8.	Ethical dimension				
8.1.	Trainers and trainees worked together with courtesy and respect	X			
8.2.	Legal issues (confidentiality, plagiarism, copyright etc.) are solved according to the legislation	X			
9.	Evaluation dimension				
9.1.	My learning progress has been evaluated	X			
9.2.	I received a regular feedback on my learning progress	X			
9.3.	Competencies Please, evaluate your competencies and skills <i>N=none, L=low, B=basic, G=good, H=high</i>			in the beginning	in the end of the courses

		of the courses	
9.3.1.	verbal and written communication	G	G
9.3.1.1	<i>skill to communicate in different situations</i>	G	G
9.3.1.	<i>skill to search, gather, process and analyse information</i>	G	H
9.3.3.3	<i>skill to apply mathematical aids (calculator etc.) and technical tools in daily life and work</i>	G	G
9.3.2.	computer and internet skills	G	G
9.3.2.1	<i>skill to access Internet and use Internet resources (e-mail etc.)</i>	G	G
9.3.3.	learning to learn	G	G
9.3.3.1	<i>skill to improve basic skills in reading, writing, computing and ICT</i>	G	G
9.3.3.2	<i>skill to plan and organize own studies</i>	G	G
9.3.3.3	<i>skill to learn independently</i>	G	G
9.3.3.4	<i>skill to evaluate own work</i>	G	G
9.3.3.5	<i>skill to look for advice, information and support</i>	G	H
9.3.4.	social	G	G
9.3.4.1	<i>skill to communicate on business issues according to situation and own needs in different surroundings</i>	G	G
9.3.4.2	<i>skill to be tolerant, understanding, to trust</i>	G	G
9.3.4.3	<i>skill to overcome stress</i>	G	G
9.3.5.	initiative	G	G
9.3.5.1	<i>skill to work independently and in a team</i>	G	G
9.3.5.2	<i>skill to determine own strengths and weaknesses</i>	G	G
9.3.5.3	<i>skill to identify and evaluate risks</i>	G	G
9.3.5.4	<i>skill to express oneself in a creative way</i>	G	G
9.3.5.5	<i>skill to identify and implement social and economic opportunities</i>	G	G

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1. Profile of respondents

1.1. Status

- educator

1.2. Country

- Italy

1.3. Gender

- female

1.4. Age _____38_____

1.5. Education

- secondary education

1.6. Sphere of education

- Other

Please, mark...		1	2	3	4
		<i>completely agree</i>	<i>rather agree than disagree</i>	<i>rather disagree than agree</i>	<i>disagree</i>
2.	Institutional dimension (context)				
2.1	Training course resources correspond to my expectations	X			
2.2.	e-learning units meet my actual needs and interests	X			
2.3.	I received enough information on how to manage online materials	X			
2.4.	E-learning units were effective	X			
2.5.	Online learning has been organized to be really effective	X			
3.	Pedagogical dimension				
3.1.	E-course content				
3.1.1.	Content were precise, valid and topical	X			
3.1.2.	Learning goals have been reached	X			
3.2.	E-study materials				
3.2.1.	Terms, language and examples used in online learning fit my abilities, needs and interests	X			
3.2.2.	Online materials motivated me to deepen some topics of the course	X			
3.2.3.	Online materials were ease to use and well understandable; all sections had overview and summary	X			
3.3.	Methodology				
3.3.1.	Theory and practice				
3.3.1.1	Theory and practice were well balanced	X			
3.3.1.2	Theoretical notions were accompanied by practical examples	X			
3.3.1.3	I agree with the participatory training course approach	X			
3.1.1.4	I am satisfied to learn in a participatory environment	X			
3.1.1.5	Participatory approach facilitated and stimulated my learning	X			
3.3.2.	Collaboration				

3.3.2.1	In online learning, individual and pair/group work was well-balanced	X			
3.3.2.2	The training course atmosphere was creative and oriented to collaboration with trainers and trainees	X			
3.3.3.	Learning				
3.3.3.1	Online learning offered the opportunity to customize the learning process to my specific needs	X			
3.3.3.2	Training included practical activities and solution of practical tasks where I had the opportunity to use my own experience	X			
3.3.4.	Role of trainers and trainees				
3.3.4.1	Trainees were interested and active	X			
3.3.4.2	Trainers were friendly, open to give advise	X			
4.	Technological dimension				
4.1.	Technology for online learning met my expectations and needs	X			
4.2.	Quality of online materials	X			
5.	Interface design				
5.1.	Organization of online materials was effective and designed for usability and flexibility	X			
5.2.	Design of online materials met my needs and interests	X			
6.	Management dimension				
6.1.	Timely access to and exchange of information was ensured	X			
6.2.	I think that the online solutions adopted in the training course met the needs of a modern education	X			
7.	Resource support dimension				
7.1.	I had the possibility to learn accordingly with my exigencies	X			
7.2.	I received prompt and effective support from trainees	X			
7.3.	A training session has been organized in order to use the online materials and software	X			
8.	Ethical dimension				
8.1.	Trainers and trainees worked together with courtesy and respect	X			
8.2.	Legal issues (confidentiality, plagiarism, copyright etc.) are solved according to the legislation	X			
9.	Evaluation dimension				

9.1.	My learning progress has been evaluated	X			
9.2.	I received a regular feedback on my learning progress	X			
9.3.	Competencies Please, evaluate your competencies and skills <i>N=none, L=low, B=basic, G=good, H=high</i>			in the beginning of the courses	in the end of the courses
9.3.1.	verbal and written communication			G	H
9.3.1.1	<i>skill to communicate in different situations</i>			G	H
9.3.1.	<i>skill to search, gather, process and analyse information</i>			G	H
9.3.3.3	<i>skill to apply mathematical aids (calculator etc.) and technical tools in daily life and work</i>			G	G
9.3.2.	computer and internet skills			G	G
9.3.2.1	<i>skill to access Internet and use Internet resources (e-mail etc.)</i>			H	H
9.3.3.	learning to learn			G	H
9.3.3.1	<i>skill to improve basic skills in reading, writing, computing and ICT</i>			G	G
9.3.3.2	<i>skill to plan and organize own studies</i>			H	H
9.3.3.3	<i>skill to learn independently</i>			H	H
9.3.3.4	<i>skill to evaluate own work</i>			H	H
9.3.3.5	<i>skill to look for advice, information and support</i>			H	H
9.3.4.	social			G	H
9.3.4.1	<i>skill to communicate on business issues according to situation and own needs in different surroundings</i>			G	G
9.3.4.2	<i>skill to be tolerant, understanding, to trust</i>			H	H
9.3.4.3	<i>skill to overcome stress</i>			H	H
9.3.5.	initiative			H	H
9.3.5.1	<i>skill to work independently and in a team</i>			H	H
9.3.5.2	<i>skill to determine own strengths and weaknesses</i>			H	H
9.3.5.3	<i>skill to identify and evaluate risks</i>			G	H
9.3.5.4	<i>skill to express oneself in a creative way</i>			G	H
9.3.5.5	<i>skill to identify and implement social and economic opportunities</i>			G	G

1. Profile of respondents

1.1. Status

- educator

1.2. Country

- Italy

1.3. Gender

- female

1.4. Age ___41_____

1.5. Education

- higher education

1.6. Sphere of education

- Services

Please, mark...		<i>1</i>	<i>2</i>	<i>3</i>	<i>4</i>
		<i>completely agree</i>	<i>rather agree than disagree</i>	<i>rather disagree than agree</i>	<i>disagree</i>
2.	Institutional dimension (context)				
2.1	Training course resources correspond to my expectations	X			
2.2.	e-learning units meet my actual needs and interests	X			
2.3.	I received enough information on how to manage online materials	X			
2.4.	E-learning units were effective	X			
2.5.	Online learning has been organized to be really effective	X			
3.	Pedagogical dimension				
3.1.	E-course content				
3.1.1.	Content were precise, valid and topical	X			
3.1.2.	Learning goals have been reached	X			
3.2.	E-study materials				
3.2.1.	Terms, language and examples used in online learning fit my abilities, needs and interests	X			
3.2.2.	Online materials motivated me to deepen some topics of the course	x			
3.2.3.	Online materials were ease to use and well understandable; all sections had overview and summary	X			
3.3.	Methodology				
3.3.1.	Theory and practice				
3.3.1.1	Theory and practice were well balanced	X			
3.3.1.2	Theoretical notions were accompanied by practical examples	X			
3.3.1.3	I agree with the participatory training course approach	X			

3.1.1.4	I am satisfied to learn in a participatory environment	X			
3.1.1.5	Participatory approach facilitated and stimulated my learning	X			
3.3.2.	Collaboration				
3.3.2.1	In online learning, individual and pair/group work was well-balanced	X			
3.3.2.2	The training course atmosphere was creative and oriented to collaboration with trainers and trainees	X			
3.3.3.	Learning				
3.3.3.1	Online learning offered the opportunity to customize the learning process to my specific needs	X			
3.3.3.2	Training included practical activities and solution of practical tasks where I had the opportunity to use my own experience	X			
3.3.4.	Role of trainers and trainees				
3.3.4.1	Trainees were interested and active	X			
3.3.4.2	Trainers were friendly, open to give advise	X			
4.	Technological dimension				
4.1.	Technology for online learning met my expectations and needs	X			
4.2.	Quality of online materials	X			
5.	Interface design				
5.1.	Organization of online materials was effective and designed for usability and flexibility	X			
5.2.	Design of online materials met my needs and interests	X			
6.	Management dimension				
6.1.	Timely access to and exchange of information was ensured	X			
6.2.	I think that the online solutions adopted in the training course met the needs of a modern education	X			
7.	Resource support dimension				
7.1.	I had the possibility to learn accordingly with my exigencies	X			
7.2.	I received prompt and effective support from trainees	X			
7.3.	A training session has been organized in order to use the online materials and software	X			
8.	Ethical dimension				
8.1.	Trainers and trainees worked together with courtesy and respect	X			

8.2.	Legal issues (confidentiality, plagiarism, copyright etc.) are solved according to the legislation	X			
9.	Evaluation dimension				
9.1.	My learning progress has been evaluated	X			
9.2.	I received a regular feedback on my learning progress	X			
9.3.	Competencies Please, evaluate your competencies and skills <i>N=none, L=low, B=basic, G=good, H=high</i>			in the beginning of the courses	in the end of the courses
9.3.1.	verbal and written communication			G	G
9.3.1.1	<i>skill to communicate in different situations</i>			G	H
9.3.1.	<i>skill to search, gather, process and analyse information</i>			G	H
9.3.3.3	<i>skill to apply mathematical aids (calculator etc.) and technical tools in daily life and work</i>			G	G
9.3.2.	computer and internet skills			G	G
9.3.2.1	<i>skill to access Internet and use Internet resources (e-mail etc.)</i>			G	G
9.3.3.	learning to learn			G	G
9.3.3.1	<i>skill to improve basic skills in reading, writing, computing and ICT</i>			G	G
9.3.3.2	<i>skill to plan and organize own studies</i>			G	H
9.3.3.3	<i>skill to learn independently</i>			H	H
9.3.3.4	<i>skill to evaluate own work</i>			G	H
9.3.3.5	<i>skill to look for advice, information and support</i>			G	H
9.3.4.	social			B	G
9.3.4.1	<i>skill to communicate on business issues according to situation and own needs in different surroundings</i>			G	G
9.3.4.2	<i>skill to be tolerant, understanding, to trust</i>			H	H
9.3.4.3	<i>skill to overcome stress</i>			G	H
9.3.5.	initiative			H	H
9.3.5.1	<i>skill to work independently and in a team</i>			G	H
9.3.5.2	<i>skill to determine own strengths and weaknesses</i>			G	H
9.3.5.3	<i>skill to identify and evaluate risks</i>			G	G
9.3.5.4	<i>skill to express oneself in a creative way</i>			G	G
9.3.5.5	<i>skill to identify and implement social and economic opportunities</i>			H	H

-

1. Profile of respondents

1.1. Status

- educator

1.2. Country

- Italy

1.3. Gender

- female

1.4. Age ___38_____

1.5. Education

- secondary education

1.6. Sphere of education

- Services

Please, mark...		<i>1</i>	<i>2</i>	<i>3</i>	<i>4</i>
		<i>completely agree</i>	<i>rather agree than disagree</i>	<i>rather disagree than agree</i>	<i>disagree</i>
2.	Institutional dimension (context)				
2.1	Training course resources correspond to my expectations	x			
2.2.	e-learning units meet my actual needs and interests	x			
2.3.	I received enough information on how to manage online materials	x			
2.4.	E-learning units were effective	x			
2.5.	Online learning has been organized to be really effective	x			
3.	Pedagogical dimension				
3.1.	E-course content				
3.1.1.	Content were precise, valid and topical	x			
3.1.2.	Learning goals have been reached	x			
3.2.	E-study materials				
3.2.1.	Terms, language and examples used in online learning fit my abilities, needs and interests	x			
3.2.2.	Online materials motivated me to deepen some topics of the course	x			
3.2.3.	Online materials were ease to use and well understandable; all sections had overview and summary	x			
3.3.	Methodology				
3.3.1.	Theory and practice				

3.3.1.1	Theory and practice were well balanced	x			
3.3.1.2	Theoretical notions were accompanied by practical examples	x			
3.3.1.3	I agree with the participatory training course approach	x			
3.1.1.4	I am satisfied to learn in a participatory environment	x			
3.1.1.5	Participatory approach facilitated and stimulated my learning	x			
3.3.2.	Collaboration				
3.3.2.1	In online learning, individual and pair/group work was well-balanced	x			
3.3.2.2	The training course atmosphere was creative and oriented to collaboration with trainers and trainees	x			
3.3.3.	Learning				
3.3.3.1	Online learning offered the opportunity to customize the learning process to my specific needs	x			
3.3.3.2	Training included practical activities and solution of practical tasks where I had the opportunity to use my own experience	x			
3.3.4.	Role of trainers and trainees				
3.3.4.1	Trainees were interested and active	x			
3.3.4.2	Trainers were friendly, open to give advise	x			
4.	Technological dimension				
4.1.	Technology for online learning met my expectations and needs	x			
4.2.	Quality of online materials	x			
5.	Interface design				
5.1.	Organization of online materials was effective and designed for usability and flexibility	x			
5.2.	Design of online materials met my needs and interests	x			
6.	Management dimension				
6.1.	Timely access to and exchange of information was ensured	x			
6.2.	I think that the online solutions adopted in the training course met the needs of a modern education	x			
7.	Resource support dimension				
7.1.	I had the possibility to learn accordingly with my exigencies	x			
7.2.	I received prompt and effective support from trainees	x			

7.3.	A training session has been organized in order to use the online materials and software	x			
8.	Ethical dimension				
8.1.	Trainers and trainees worked together with courtesy and respect	x			
8.2.	Legal issues (confidentiality, plagiarism, copyright etc.) are solved according to the legislation	x			
9.	Evaluation dimension				
9.1.	My learning progress has been evaluated	x			
9.2.	I received a regular feedback on my learning progress	x			
9.3.	Competencies Please, evaluate your competencies and skills <i>N=none, L=low, B=basic, G=good, H=high</i>			in the beginning of the courses	in the end of the courses
9.3.1.	verbal and written communication			g	h
9.3.1.1	<i>skill to communicate in different situations</i>			b	h
9.3.1.	<i>skill to search, gather, process and analyse information</i>			g	h
9.3.3.3	<i>skill to apply mathematical aids (calculator etc.) and technical tools in daily life and work</i>			b	g
9.3.2.	computer and internet skills			g	g
9.3.2.1	<i>skill to access Internet and use Internet resources (e-mail etc.)</i>			g	h
9.3.3.	learning to learn			g	g
9.3.3.1	<i>skill to improve basic skills in reading, writing, computing and ICT</i>			g	g
9.3.3.2	<i>skill to plan and organize own studies</i>			g	g
9.3.3.3	<i>skill to learn independently</i>			g	h
9.3.3.4	<i>skill to evaluate own work</i>			g	g
9.3.3.5	<i>skill to look for advice, information and support</i>			h	h
9.3.4.	social			h	h
9.3.4.1	<i>skill to communicate on business issues according to situation and own needs in different surroundings</i>			g	h
9.3.4.2	<i>skill to be tolerant, understanding, to trust</i>			h	h
9.3.4.3	<i>skill to overcome stress</i>			g	g
9.3.5.	initiative			g	h
9.3.5.1	<i>skill to work independently and in a team</i>			g	h
9.3.5.2	<i>skill to determine own strengths and weaknesses</i>			g	h
9.3.5.3	<i>skill to identify and evaluate risks</i>			g	h
9.3.5.4	<i>skill to express oneself in a creative way</i>			g	g
9.3.5.5	<i>skill to identify and implement social and economic opportunities</i>			g	h

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1. Profile of respondents

1.1. Status

- educator

1.2. Country

- Italy

1.3. Gender

- female

1.4. Age ___47_____

1.5. Education

- basic education

1.6. Sphere of education

- Other

Please, mark...		1	2	3	4
		<i>completely agree</i>	<i>rather agree than disagree</i>	<i>rather disagree than agree</i>	<i>disagree</i>
2.	Institutional dimension (context)				
2.1	Training course resources correspond to my expectations	X			
2.2.	e-learning units meet my actual needs and interests	X			
2.3.	I received enough information on how to manage online materials	X			
2.4.	E-learning units were effective	X			
2.5.	Online learning has been organized to be really effective	X			
3.	Pedagogical dimension				
3.1.	E-course content				
3.1.1.	Content were precise, valid and topical	X			
3.1.2.	Learning goals have been reached	X			
3.2.	E-study materials				
3.2.1.	Terms, language and examples used in online learning fit my abilities, needs and interests	X			
3.2.2.	Online materials motivated me to deepen some topics of the course	X			

3.2.3.	Online materials were ease to use and well understandable; all sections had overview and summary	X			
3.3.	Methodology				
3.3.1.	Theory and practice				
3.3.1.1	Theory and practice were well balanced	X			
3.3.1.2	Theoretical notions were accompanied by practical examples	X			
3.3.1.3	I agree with the participatory training course approach	X			
3.1.1.4	I am satisfied to learn in a participatory environment	X			
3.1.1.5	Participatory approach facilitated and stimulated my learning	X			
3.3.2.	Collaboration				
3.3.2.1	In online learning, individual and pair/group work was well-balanced	X			
3.3.2.2	The training course atmosphere was creative and oriented to collaboration with trainers and trainees	X			
3.3.3.	Learning				
3.3.3.1	Online learning offered the opportunity to customize the learning process to my specific needs	X			
3.3.3.2	Training included practical activities and solution of practical tasks where I had the opportunity to use my own experience	X			
3.3.4.	Role of trainers and trainees				
3.3.4.1	Trainees were interested and active	X			
3.3.4.2	Trainers were friendly, open to give advise	X			
4.	Technological dimension				
4.1.	Technology for online learning met my expectations and needs	X			
4.2.	Quality of online materials	X			
5.	Interface design				
5.1.	Organization of online materials was effective and designed for usability and flexibility	X			
5.2.	Design of online materials met my needs and interests	X			
6.	Management dimension				
6.1.	Timely access to and exchange of information was ensured	X			

6.2.	I think that the online solutions adopted in the training course met the needs of a modern education	X			
7.	Resource support dimension				
7.1.	I had the possibility to learn accordingly with my exigencies	X			
7.2.	I received prompt and effective support from trainees	X			
7.3.	A training session has been organized in order to use the online materials and software	X			
8.	Ethical dimension				
8.1.	Trainers and trainees worked together with courtesy and respect	X			
8.2.	Legal issues (confidentiality, plagiarism, copyright etc.) are solved according to the legislation	X			
9.	Evaluation dimension				
9.1.	My learning progress has been evaluated	X			
9.2.	I received a regular feedback on my learning progress	X			
9.3.	Competencies Please, evaluate your competencies and skills <i>N=none, L=low, B=basic, G=good, H=high</i>			in the beginning of the courses	in the end of the courses
9.3.1.	verbal and written communication			G	G
9.3.1.1	<i>skill to communicate in different situations</i>			G	G
9.3.1.	<i>skill to search, gather, process and analyse information</i>			G	G
9.3.3.3	<i>skill to apply mathematical aids (calculator etc.) and technical tools in daily life and work</i>			G	G
9.3.2.	computer and internet skills			G	G
9.3.2.1	<i>skill to access Internet and use Internet resources (e-mail etc.)</i>			G	G
9.3.3.	learning to learn			G	G
9.3.3.1	<i>skill to improve basic skills in reading, writing, computing and ICT</i>			G	G
9.3.3.2	<i>skill to plan and organize own studies</i>			G	G
9.3.3.3	<i>skill to learn independently</i>			G	G
9.3.3.4	<i>skill to evaluate own work</i>			G	G
9.3.3.5	<i>skill to look for advice, information and support</i>			G	H
9.3.4.	social			G	G
9.3.4.1	<i>skill to communicate on business issues according to situation and own needs in different surroundings</i>			G	G
9.3.4.2	<i>skill to be tolerant, understanding, to trust</i>			H	H
9.3.4.3	<i>skill to overcome stress</i>			G	H
9.3.5.	initiative			G	H
9.3.5.1	<i>skill to work independently and in a team</i>			G	H
9.3.5.2	<i>skill to determine own strengths and weaknesses</i>			G	G
9.3.5.3	<i>skill to identify and evaluate risks</i>			B	G

9.3.5.4	<i>skill to express oneself in a creative way</i>	B	G
9.3.5.5	<i>skill to identify and implement social and economic opportunities</i>	G	G

-

1. Profile of respondents

1.1. Status

- educator

1.2. Country

- Italy

1.3. Gender

- female

1.4. Age ____ 41 ____

1.5. Education

- higher education

1.6. Sphere of education

- Other

Please, mark...		<i>1</i>	<i>2</i>	<i>3</i>	<i>4</i>
		<i>completely agree</i>	<i>rather agree than disagree</i>	<i>rather disagree than agree</i>	<i>disagree</i>
2.	Institutional dimension (context)				
2.1	Training course resources correspond to my expectations	X			
2.2.	e-learning units meet my actual needs and interests	X			
2.3.	I received enough information on how to manage online materials	X			
2.4.	E-learning units were effective	X			
2.5.	Online learning has been organized to be really effective	X			
3.	Pedagogical dimension				
3.1.	E-course content				
3.1.1.	Content were precise, valid and topical	X			
3.1.2.	Learning goals have been reached	X			
3.2.	E-study materials				

3.2.1.	Terms, language and examples used in online learning fit my abilities, needs and interests	X			
3.2.2.	Online materials motivated me to deepen some topics of the course	x			
3.2.3.	Online materials were ease to use and well understandable; all sections had overview and summary	X			
3.3.	Methodology				
3.3.1.	Theory and practice				
3.3.1.1	Theory and practice were well balanced	X			
3.3.1.2	Theoretical notions were accompanied by practical examples	X			
3.3.1.3	I agree with the participatory training course approach	X			
3.1.1.4	I am satisfied to learn in a participatory environment	X			
3.1.1.5	Participatory approach facilitated and stimulated my learning	X			
3.3.2.	Collaboration				
3.3.2.1	In online learning, individual and pair/group work was well-balanced	X			
3.3.2.2	The training course atmosphere was creative and oriented to collaboration with trainers and trainees	X			
3.3.3.	Learning				
3.3.3.1	Online learning offered the opportunity to customize the learning process to my specific needs	X			
3.3.3.2	Training included practical activities and solution of practical tasks where I had the opportunity to use my own experience	X			
3.3.4.	Role of trainers and trainees				
3.3.4.1	Trainees were interested and active	X			
3.3.4.2	Trainers were friendly, open to give advise	X			
4.	Technological dimension				
4.1.	Technology for online learning met my expectations and needs	X			
4.2.	Quality of online materials	X			
5.	Interface design				
5.1.	Organization of online materials was effective and designed for usability and flexibility	X			

5.2.	Design of online materials met my needs and interests	X			
6.	Management dimension				
6.1.	Timely access to and exchange of information was ensured	X			
6.2.	I think that the online solutions adopted in the training course met the needs of a modern education	X			
7.	Resource support dimension				
7.1.	I had the possibility to learn accordingly with my exigencies	X			
7.2.	I received prompt and effective support from trainees	X			
7.3.	A training session has been organized in order to use the online materials and software	X			
8.	Ethical dimension				
8.1.	Trainers and trainees worked together with courtesy and respect	X			
8.2.	Legal issues (confidentiality, plagiarism, copyright etc.) are solved according to the legislation	X			
9.	Evaluation dimension				
9.1.	My learning progress has been evaluated	X			
9.2.	I received a regular feedback on my learning progress	X			
9.3.	Competencies Please, evaluate your competencies and skills <i>N=none, L=low, B=basic, G=good, H=high</i>			in the beginning of the courses	in the end of the courses
9.3.1.	verbal and written communication			G	G
9.3.1.1	<i>skill to communicate in different situations</i>			G	H
9.3.1.	<i>skill to search, gather, process and analyse information</i>			H	H
9.3.3.3	<i>skill to apply mathematical aids (calculator etc.) and technical tools in daily life and work</i>			G	G
9.3.2.	computer and internet skills			H	H
9.3.2.1	<i>skill to access Internet and use Internet resources (e-mail etc.)</i>			G	H
9.3.3.	learning to learn			G	H
9.3.3.1	<i>skill to improve basic skills in reading, writing, computing and ICT</i>			H	H
9.3.3.2	<i>skill to plan and organize own studies</i>			H	H
9.3.3.3	<i>skill to learn independently</i>			H	H
9.3.3.4	<i>skill to evaluate own work</i>			H	H
9.3.3.5	<i>skill to look for advice, information and support</i>			H	H
9.3.4.	social			G	H
9.3.4.1	<i>skill to communicate on business issues according to situation and own needs in different surroundings</i>			H	H
9.3.4.2	<i>skill to be tolerant, understanding, to trust</i>			G	H

9.3.4.3	<i>skill to overcome stress</i>	G	G
9.3.5.	initiative	H	H
9.3.5.1	<i>skill to work independently and in a team</i>	H	H
9.3.5.2	<i>skill to determine own strengths and weaknesses</i>	H	H
9.3.5.3	<i>skill to identify and evaluate risks</i>	G	H
9.3.5.4	<i>skill to express oneself in a creative way</i>	H	H
9.3.5.5	<i>skill to identify and implement social and economic opportunities</i>	G	H

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1. Profile of respondents

1.1. Status

- educator

1.2. Country

- Italy

1.3. Gender

- female

1.4. Age ___27_____

1.5. Education

- secondary education

1.6. Sphere of education

- Other

Please, mark...		<i>1</i>	<i>2</i>	<i>3</i>	<i>4</i>
		<i>completely agree</i>	<i>rather agree than disagree</i>	<i>rather disagree than agree</i>	<i>disagree</i>
2.	Institutional dimension (context)				
2.1	Training course resources correspond to my expectations	X			
2.2.	e-learning units meet my actual needs and interests	X			
2.3.	I received enough information on how to manage online materials	X			
2.4.	E-learning units were effective	X			
2.5.	Online learning has been organized to be really effective	X			
3.	Pedagogical dimension				
3.1.	E-course content				
3.1.1.	Content were precise, valid and topical	X			

3.1.2.	Learning goals have been reached	X			
3.2.	E-study materials				
3.2.1.	Terms, language and examples used in online learning fit my abilities, needs and interests	X			
3.2.2.	Online materials motivated me to deepen some topics of the course	X			
3.2.3.	Online materials were ease to use and well understandable; all sections had overview and summary	X			
3.3.	Methodology				
3.3.1.	Theory and practice				
3.3.1.1	Theory and practice were well balanced	X			
3.3.1.2	Theoretical notions were accompanied by practical examples	X			
3.3.1.3	I agree with the participatory training course approach	X			
3.1.1.4	I am satisfied to learn in a participatory environment	X			
3.1.1.5	Participatory approach facilitated and stimulated my learning	X			
3.3.2.	Collaboration				
3.3.2.1	In online learning, individual and pair/group work was well-balanced	X			
3.3.2.2	The training course atmosphere was creative and oriented to collaboration with trainers and trainees	X			
3.3.3.	Learning				
3.3.3.1	Online learning offered the opportunity to customize the learning process to my specific needs	X			
3.3.3.2	Training included practical activities and solution of practical tasks where I had the opportunity to use my own experience	X			
3.3.4.	Role of trainers and trainees				
3.3.4.1	Trainees were interested and active	X			
3.3.4.2	Trainers were friendly, open to give advise	X			
4.	Technological dimension				
4.1.	Technology for online learning met my expectations and needs	X			
4.2.	Quality of online materials	X			
5.	Interface design				

5.1.	Organization of online materials was effective and designed for usability and flexibility	X			
5.2.	Design of online materials met my needs and interests	X			
6.	Management dimension				
6.1.	Timely access to and exchange of information was ensured	X			
6.2.	I think that the online solutions adopted in the training course met the needs of a modern education	x			
7.	Resource support dimension				
7.1.	I had the possibility to learn accordingly with my exigencies	X			
7.2.	I received prompt and effective support from trainees	X			
7.3.	A training session has been organized in order to use the online materials and software	X			
8.	Ethical dimension				
8.1.	Trainers and trainees worked together with courtesy and respect	X			
8.2.	Legal issues (confidentiality, plagiarism, copyright etc.) are solved according to the legislation	X			
9.	Evaluation dimension				
9.1.	My learning progress has been evaluated	X			
9.2.	I received a regular feedback on my learning progress	X			
9.3.	Competencies Please, evaluate your competencies and skills <i>N=none, L=low, B=basic, G=good, H=high</i>			in the beginning of the courses	in the end of the courses
9.3.1.	verbal and written communication			B	G
9.3.1.1	<i>skill to communicate in different situations</i>			B	G
9.3.1.	<i>skill to search, gather, process and analyse information</i>			G	H
9.3.3.3	<i>skill to apply mathematical aids (calculator etc.) and technical tools in daily life and work</i>			B	B
9.3.2.	computer and internet skills			L	G
9.3.2.1	<i>skill to access Internet and use Internet resources (e-mail etc.)</i>			L	G
9.3.3.	learning to learn			G	H
9.3.3.1	<i>skill to improve basic skills in reading, writing, computing and ICT</i>			B	G
9.3.3.2	<i>skill to plan and organize own studies</i>			G	G
9.3.3.3	<i>skill to learn independently</i>			G	G
9.3.3.4	<i>skill to evaluate own work</i>			B	G
9.3.3.5	<i>skill to look for advice, information and support</i>			G	G
9.3.4.	social			B	G

9.3.4.1	<i>skill to communicate on business issues according to situation and own needs in different surroundings</i>	B	G
9.3.4.2	<i>skill to be tolerant, understanding, to trust</i>	G	H
9.3.4.3	<i>skill to overcome stress</i>	G	H
9.3.5.	<i>initiative</i>	G	H
9.3.5.1	<i>skill to work independently and in a team</i>	G	G
9.3.5.2	<i>skill to determine own strengths and weaknesses</i>	G	G
9.3.5.3	<i>skill to identify and evaluate risks</i>	G	G
9.3.5.4	<i>skill to express oneself in a creative way</i>	G	G
9.3.5.5	<i>skill to identify and implement social and economic opportunities</i>	B	G

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ESEC training course – trainees evaluation test

1. Profile of respondents

1.1. Status

- educator

1.2. Country

- Italy

1.3. Gender

- female

1.4. Age ___ 43 _____

1.5. Education

- basic education

1.6. Sphere of education

- Services

Please, mark...		<i>1</i>	<i>2</i>	<i>3</i>	<i>4</i>
		<i>completely agree</i>	<i>rather agree than disagree</i>	<i>rather disagree than agree</i>	<i>disagree</i>
2.	Institutional dimension (context)				
2.1	Training course resources correspond to my expectations	X			
2.2.	e-learning units meet my actual needs and interests	X			
2.3.	I received enough information on how to manage online materials	X			
2.4.	E-learning units were effective	X			

2.5.	Online learning has been organized to be really effective	X			
3.	Pedagogical dimension				
3.1.	E-course content				
3.1.1.	Content were precise, valid and topical	X			
3.1.2.	Learning goals have been reached	X			
3.2.	E-study materials				
3.2.1.	Terms, language and examples used in online learning fit my abilities, needs and interests	X			
3.2.2.	Online materials motivated me to deepen some topics of the course	X			
3.2.3.	Online materials were ease to use and well understandable; all sections had overview and summary	X			
3.3.	Methodology				
3.3.1.	Theory and practice				
3.3.1.1	Theory and practice were well balanced	X			
3.3.1.2	Theoretical notions were accompanied by practical examples	X			
3.3.1.3	I agree with the participatory training course approach	X			
3.1.1.4	I am satisfied to learn in a participatory environment	X			
3.1.1.5	Participatory approach facilitated and stimulated my learning	X			
3.3.2.	Collaboration				
3.3.2.1	In online learning, individual and pair/group work was well-balanced	X			
3.3.2.2	The training course atmosphere was creative and oriented to collaboration with trainers and trainees	X			
3.3.3.	Learning				
3.3.3.1	Online learning offered the opportunity to customize the learning process to my specific needs	X			
3.3.3.2	Training included practical activities and solution of practical tasks where I had the opportunity to use my own experience	X			
3.3.4.	Role of trainers and trainees				
3.3.4.1	Trainees were interested and active	X			

3.3.4.2	Trainers were friendly, open to give advise	X			
4.	Technological dimension				
4.1.	Technology for online learning met my expectations and needs	X			
4.2.	Quality of online materials	X			
5.	Interface design				
5.1.	Organization of online materials was effective and designed for usability and flexibility	X			
5.2.	Design of online materials met my needs and interests	X			
6.	Management dimension				
6.1.	Timely access to and exchange of information was ensured	X			
6.2.	I think that the online solutions adopted in the training course met the needs of a modern education	X			
7.	Resource support dimension				
7.1.	I had the possibility to learn accordingly with my exigencies	X			
7.2.	I received prompt and effective support from trainees	X			
7.3.	A training session has been organized in order to use the online materials and software	X			
8.	Ethical dimension				
8.1.	Trainers and trainees worked together with courtesy and respect	X			
8.2.	Legal issues (confidentiality, plagiarism, copyright etc.) are solved according to the legislation	X			
9.	Evaluation dimension				
9.1.	My learning progress has been evaluated	X			
9.2.	I received a regular feedback on my learning progress	X			
9.3.	Competencies Please, evaluate your competencies and skills <i>N=none, L=low, B=basic, G=good, H=high</i>			in the beginning of the courses	in the end of the courses
9.3.1.	verbal and written communication			G	G
9.3.1.1	<i>skill to communicate in different situations</i>			G	G
9.3.1.	<i>skill to search, gather, process and analyse information</i>			G	H
9.3.3.3	<i>skill to apply mathematical aids (calculator etc.) and technical tools in daily life and work</i>			B	G
9.3.2.	computer and internet skills			N	B
9.3.2.1	<i>skill to access Internet and use Internet resources (e-mail etc.)</i>			L	G
9.3.3.	learning to learn			G	G

9.3.3.1	<i>skill to improve basic skills in reading, writing, computing and ICT</i>	B	B
9.3.3.2	<i>skill to plan and organize own studies</i>	G	H
9.3.3.3	<i>skill to learn independently</i>	H	H
9.3.3.4	<i>skill to evaluate own work</i>	H	H
9.3.3.5	<i>skill to look for advice, information and support</i>	G	H
9.3.4.	social	B	B
9.3.4.1	<i>skill to communicate on business issues according to situation and own needs in different surroundings</i>	B	G
9.3.4.2	<i>skill to be tolerant, understanding, to trust</i>	H	H
9.3.4.3	<i>skill to overcome stress</i>	G	H
9.3.5.	initiative	H	H
9.3.5.1	<i>skill to work independently and in a team</i>	H	H
9.3.5.2	<i>skill to determine own strengths and weaknesses</i>	G	G
9.3.5.3	<i>skill to identify and evaluate risks</i>	G	G
9.3.5.4	<i>skill to express oneself in a creative way</i>	H	H
9.3.5.5	<i>skill to identify and implement social and economic opportunities</i>	G	H

-

1. Profile of respondents

1.1. Status

- educator

1.2. Country

- Italy

1.3. Gender

- female

1.4. Age ____29____

1.5. Education

- higher education

1.6. Sphere of education

- Other

Please, mark...		<i>1</i>	<i>2</i>	<i>3</i>	<i>4</i>
		<i>completely agree</i>	<i>rather agree than disagree</i>	<i>rather disagree than agree</i>	<i>disagree</i>
2.	Institutional dimension (context)				
2.1	Training course resources correspond to my expectations	X			

2.2.	e-learning units meet my actual needs and interests	X			
2.3.	I received enough information on how to manage online materials	X			
2.4.	E-learning units were effective	X			
2.5.	Online learning has been organized to be really effective	X			
3.	Pedagogical dimension				
3.1.	E-course content				
3.1.1.	Content were precise, valid and topical	X			
3.1.2.	Learning goals have been reached	X			
3.2.	E-study materials				
3.2.1.	Terms, language and examples used in online learning fit my abilities, needs and interests	X			
3.2.2.	Online materials motivated me to deepen some topics of the course	X			
3.2.3.	Online materials were ease to use and well understandable; all sections had overview and summary	X			
3.3.	Methodology				
3.3.1.	Theory and practice				
3.3.1.1	Theory and practice were well balanced	X			
3.3.1.2	Theoretical notions were accompanied by practical examples	X			
3.3.1.3	I agree with the participatory training course approach	X			
3.1.1.4	I am satisfied to learn in a participatory environment	X			
3.1.1.5	Participatory approach facilitated and stimulated my learning	X			
3.3.2.	Collaboration				
3.3.2.1	In online learning, individual and pair/group work was well-balanced	X			
3.3.2.2	The training course atmosphere was creative and oriented to collaboration with trainers and trainees	X			
3.3.3.	Learning				
3.3.3.1	Online learning offered the opportunity to customize the learning process to my specific needs	X			
3.3.3.2	Training included practical activities and solution of practical tasks where I	X			

	had the opportunity to use my own experience				
3.3.4.	Role of trainers and trainees				
3.3.4.1	Trainees were interested and active	X			
3.3.4.2	Trainers were friendly, open to give advise	X			
4.	Technological dimension				
4.1.	Technology for online learning met my expectations and needs	X			
4.2.	Quality of online materials	X			
5.	Interface design				
5.1.	Organization of online materials was effective and designed for usability and flexibility	X			
5.2.	Design of online materials met my needs and interests	X			
6.	Management dimension				
6.1.	Timely access to and exchange of information was ensured	X			
6.2.	I think that the online solutions adopted in the training course met the needs of a modern education	X			
7.	Resource support dimension				
7.1.	I had the possibility to learn accordingly with my exigencies	X			
7.2.	I received prompt and effective support from trainees	X			
7.3.	A training session has been organized in order to use the online materials and software	X			
8.	Ethical dimension				
8.1.	Trainers and trainees worked together with courtesy and respect	X			
8.2.	Legal issues (confidentiality, plagiarism, copyright etc.) are solved according to the legislation	X			
9.	Evaluation dimension				
9.1.	My learning progress has been evaluated	X			
9.2.	I received a regular feedback on my learning progress	X			
9.3.	Competencies Please, evaluate your competencies and skills <i>N=none, L=low, B=basic, G=good, H=high</i>			in the beginning of the courses	in the end of the courses
9.3.1.	verbal and written communication			G	G
9.3.1.1	<i>skill to communicate in different situations</i>			G	H
9.3.1.	<i>skill to search, gather, process and analyse information</i>			G	H

9.3.3.3	<i>skill to apply mathematical aids (calculator etc.) and technical tools in daily life and work</i>	G	G
9.3.2.	computer and internet skills	H	H
9.3.2.1	<i>skill to access Internet and use Internet resources (e-mail etc.)</i>	H	H
9.3.3.	learning to learn	G	H
9.3.3.1	<i>skill to improve basic skills in reading, writing, computing and ICT</i>	G	G
9.3.3.2	<i>skill to plan and organize own studies</i>	H	H
9.3.3.3	<i>skill to learn independently</i>	H	H
9.3.3.4	<i>skill to evaluate own work</i>	G	G
9.3.3.5	<i>skill to look for advice, information and support</i>	G	H
9.3.4.	social	H	H
9.3.4.1	<i>skill to communicate on business issues according to situation and own needs in different surroundings</i>	G	H
9.3.4.2	<i>skill to be tolerant, understanding, to trust</i>	H	H
9.3.4.3	<i>skill to overcome stress</i>	G	H
9.3.5.	initiative	B	G
9.3.5.1	<i>skill to work independently and in a team</i>	G	H
9.3.5.2	<i>skill to determine own strengths and weaknesses</i>	G	G
9.3.5.3	<i>skill to identify and evaluate risks</i>	B	G
9.3.5.4	<i>skill to express oneself in a creative way</i>	B	G
9.3.5.5	<i>skill to identify and implement social and economic opportunities</i>	H	H

-

1. Profile of respondents

1.1. Status

- educator

1.2. Country

- Italy

1.3. Gender

- male

1.4. Age ____55____

1.5. Education

- higher education

1.6. Sphere of education

- Other

Please, mark...	<i>1</i>	<i>2</i>	<i>3</i>	<i>4</i>
		<i>completely agree</i>	<i>rather agree</i>	<i>rather disagree</i>

			<i>than disagree</i>	<i>than agree</i>	
2.	Institutional dimension (context)				
2.1	Training course resources correspond to my expectations	X			
2.2.	e-learning units meet my actual needs and interests	X			
2.3.	I received enough information on how to manage online materials	X			
2.4.	E-learning units were effective	X			
2.5.	Online learning has been organized to be really effective	X			
3.	Pedagogical dimension				
3.1.	E-course content				
3.1.1.	Content were precise, valid and topical	X			
3.1.2.	Learning goals have been reached	X			
3.2.	E-study materials				
3.2.1.	Terms, language and examples used in online learning fit my abilities, needs and interests	X			
3.2.2.	Online materials motivated me to deepen some topics of the course	X			
3.2.3.	Online materials were ease to use and well understandable; all sections had overview and summary	X			
3.3.	Methodology				
3.3.1.	Theory and practice				
3.3.1.1	Theory and practice were well balanced	X			
3.3.1.2	Theoretical notions were accompanied by practical examples	X			
3.3.1.3	I agree with the participatory training course approach	X			
3.1.1.4	I am satisfied to learn in a participatory environment	X			
3.1.1.5	Participatory approach facilitated and stimulated my learning	X			
3.3.2.	Collaboration				
3.3.2.1	In online learning, individual and pair/group work was well-balanced	X			
3.3.2.2	The training course atmosphere was creative and oriented to collaboration with trainers and trainees	X			
3.3.3.	Learning				

3.3.3.1	Online learning offered the opportunity to customize the learning process to my specific needs	X			
3.3.3.2	Training included practical activities and solution of practical tasks where I had the opportunity to use my own experience	X			
3.3.4.	Role of trainers and trainees				
3.3.4.1	Trainees were interested and active	X			
3.3.4.2	Trainers were friendly, open to give advise	X			
4.	Technological dimension				
4.1.	Technology for online learning met my expectations and needs	X			
4.2.	Quality of online materials	X			
5.	Interface design				
5.1.	Organization of online materials was effective and designed for usability and flexibility	X			
5.2.	Design of online materials met my needs and interests	X			
6.	Management dimension				
6.1.	Timely access to and exchange of information was ensured	X			
6.2.	I think that the online solutions adopted in the training course met the needs of a modern education	X			
7.	Resource support dimension				
7.1.	I had the possibility to learn accordingly with my exigencies	X			
7.2.	I received prompt and effective support from trainees	X			
7.3.	A training session has been organized in order to use the online materials and software	X			
8.	Ethical dimension				
8.1.	Trainers and trainees worked together with courtesy and respect	X			
8.2.	Legal issues (confidentiality, plagiarism, copyright etc.) are solved according to the legislation	X			
9.	Evaluation dimension				
9.1.	My learning progress has been evaluated	X			
9.2.	I received a regular feedback on my learning progress	X			
9.3.	Competencies Please, evaluate your competencies and skills <i>N=none, L=low, B=basic, G=good, H=high</i>			in the beginning	in the end of the courses

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9.3.5.5	<i>skill to identify and implement social and economic opportunities</i>	H	H