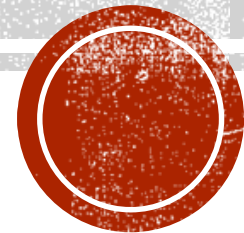




**ERASMUS+ STRATEGIC PARTNERSHIP PROJECT “EXTENDING SOCIAL EDUCATORS
COMPETENCES/ ESEC” NR. 2018-1-PL01-KA204-051126**

Special needs education practices: Latvian example

WEBINAR



Rezekne Academy of Technologies

06.09.19

THE STATE OF MATTERS

Currently the core of the parent education in all possible forms introduce the new learner learning centered educational paradigm and appropriate transitions at all stages of education :

- - what ***achievements should children reach*** in seven mutually integrated areas,
- - ***guidelines of the educational content*** for the period till 2030,
- - ***how to use the supporting materials*** in family education and homeschooling to meet the child's needs and possibilities.



In general, parents improve their competencies in parenting science at organized activities (courses, parent schools ...), usually with accents on their children development, specific needs and possibilities:

- ***Knowledge*** - infant sleep, health-care at home, forms of discipline, language and learning, screen time, art and music for development, bilingualism, self-control, perception and judgements, morality, autism, homeschooling, other special items (on needs and development).
- ***Analytical and applied techniques***, including how to compute and make use of the contribution of genetics to a trait, how to understand and compute correlations between inherited and acquired traits, how kids of different age can effectively learn self-conducted learning and behaviour, parenting in the post-industrial age of technologies.
- ***Explore effective practices to follow or pull out ideas:*** for behaviour and sleep training, discipline, assistance and/or support in learning, relations in families, communication and cooperation etc.
- ***Develop their attitude to parenting:*** responsibility, mutual relations, motives, supportive cooperation, children autonomy etc.



EXAMPLES OF SOME SPECIAL PROGRAMS

- Programs for parents who have just returned back to Latvia

After several years spent abroad children in these families need assistance to integrate into the communities in Latvia. The programs are added by shared experience and parent stories on-line to pull out ideas and help to find those parents who cope with the cultural differences, identify peculiarities of the environments, and integrate.

- The dropouts' returning to school

According to the Central Statistical Bureau, about 10% of students dropped out of school in 2016: financial reasons, parental neglect, unattractive classes and school ... Parents also often lack the skills to engage in dialogue with their child who has learning or behavioral problems



SOME EXAMPLES OF NGO ACTIVITIES

Non-governmental organizations and their activities – add to those of the government to provide different approaches, optional practices, convenient location, thematic etc.:

- *Charity marathon 2018*
- *SOS Children Village* (<https://www.sos-childrensvillages.org> › europe › latvia)
- *Association of Family Schools* (<http://www.bernulabklajiba.lv/about-us/>)
- *Latvian Christian Alliance* (<http://palidzibareniem.lv/>)
- *Parents' Association "Mommy's Club"* (<https://maminuklubs.lv/vecaku-skola/>) *in cooperation with the TV*
- *Digital School of Learning Management System 'Mykoob'* (www.mykoob.lv)



THANK YOU FOR ATTENTION!

Dr.habil.paed., professor emeritus of the University of Latvia,
senior researcher of RTA **Irēna Žogla**

