

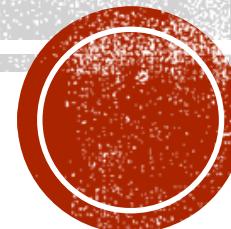


**Erasmus+**



**ERASMUS+ STRATEGIC PARTNERSHIP PROJECT “EXTENDING SOCIAL EDUCATORS COMPETENCES/ ESEC” NR. 2018-1-PL01-KA204-051126**

**Special needs education practices: Latvian example  
WEBINAR**



**Rezekne Academy of Technologies**

**06.09.19**

# THE STATE OF MATTERS

***Currently the core of the parent education in all possible forms introduce the new learner learning centered educational paradigm and appropriate transitions at all stages of education :***

- - what ***achievements should children reach*** in seven mutually integrated areas,
- - ***guidelines of the educational content*** for the period till 2030,
- - ***how to use the supporting materials*** in family education and homeschooling to meet the child's needs and possibilities.



**In general, parents improve their competencies in parenting science at organized activities (courses, parent schools ...), usually with accents on their children development, specific needs and possibilities:**

- **Knowledge** - infant sleep, health-care at home, forms of discipline, language and learning, screen time, art and music for development, bilingualism, self-control, perception and judgements, morality, autism, homeschooling, other special items (on needs and development).
- **Analytical and applied techniques**, including how to compute and make use of the contribution of genetics to a trait, how to understand and compute correlations between inherited and acquired traits, how kids of different age can effectively learn self-conducted learning and behaviour, parenting in the post-industrial age of technologies.
- **Explore effective practices to follow or pull out ideas**: for behaviour and sleep training, discipline, assistance and/or support in learning, relations in families, communication and cooperation etc.
- **Develop their attitude to parenting**: responsibility, mutual relations, motives, supportive cooperation, children autonomy etc.



# EXAMPLES OF SOME SPECIAL PROGRAMS

- ***Programs for parents who have just returned back to Latvia***

After several years spent abroad children in these families need assistance to integrate into the communities in Latvia. The programs are added by shared experience and parent stories on-line to pull out ideas and help to find those parents who cope with the cultural differences, identify peculiarities of the environments, and integrate.

- ***The dropouts' returning to school***

According to the Central Statistical Bureau, about 10% of students dropped out of school in 2016: financial reasons, parental neglect, unattractive classes and school ... Parents also often lack the skills to engage in dialogue with their child who has learning or behavioral problems



# SOME EXAMPLES OF NGO ACTIVITIES

***Non-governmental organizations and their activities – add to those of the government to provide different approaches, optional practices, convenient location, thematic etc.:***

- **Charity marathon 2018**
- **SOS Children Village** (<https://www.sos-childrensvillages.org> › europe › latvia )
- **Association of Family Schools** (<http://www.bernulabklajiba.lv/about-us/>)
- **Latvian Christian Alliance** (<http://palidzibareniem.lv/>)
- **Parents' Association "Mommy's Club"** (<https://maminuklubs.lv/vecaku-skola/>) **in cooperation with the TV**
- **Digital School of Learning Management System 'Mykoob'** ([www.mykoob.lv](http://www.mykoob.lv))



# **THANK YOU FOR ATTENTION!**

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